



UNIT 9 (J) PROJECT CORNER

Jingle Jangle Fun

Get Ready! In this unit, your students will have fun with jokes, rhymes, tongue twisters, and puzzles just like the Superkids do when Ettabetta plans a jolly jingle jangle day. Put in the clubhouse jigsaw puzzles, a game of jacks, a jack-in-the-box, juggling balls, and novelty items, such as glasses with a big nose and mustache, chattering teeth, and a rubber chicken. Provide books that contain jokes, riddles, tricks, puzzles, and rhymes. Have children look at the new things in the clubhouse and discuss what they think the Superkids will do in this unit.

Introduce the projects any time after the first lesson. Add children's work to the clubhouse throughout the unit. Don't forget to take pictures of children as they work on the projects. They will use these pictures to make a class photo album in the final unit.

Jingle Jangle Talent Show

Use "stage" created for Unit 8 Project Corner, miscellaneous props, poster board, and drawing materials.

Help children plan and put on a talent show. Discuss what happens at a talent show and brainstorm with students acts that

they could do for the show. For example, children can tell jokes and riddles, perform fun tricks, show off special talents, recite nursery rhymes, and so on. Set aside time for individuals, pairs, and groups to practice their acts. Observe their practice and provide feedback. Work with children to create a program or poster for the show that lists the acts in the order in which they will be presented. Invite friends, family, and other classes to enjoy the show.

Making Jigsaw Puzzles

Use old magazines, scissors, glue, poster board, and envelopes.

Help children find magazine pictures to make into puzzles. Large simple images will work best. Have them cut out the pictures and glue them on pieces of poster board. Model how to draw lines on the back of the poster board to make several puzzle shapes. Have children cut along the lines to make a jigsaw puzzle. Give each child an envelope in which to store the puzzle pieces. Have children exchange puzzles to solve.

Flip Book of Lip Flips

Use heavy paper, scissors, markers, stapler, and drawing materials.

Children can have fun with tongue twisters, or Lip Flips as Ettabetta calls them. In advance, make one or more flip books. Using large letters, write a short Lip Flip, such as *fat cats*, on a strip of heavy paper. Cut out paper squares to cover the letters *f* and *c* and write one of these letters or letter pairs on each square: *r*, *fl*, *h*, *m*. Stack the *r* and *fl* squares, place them over the *f* in *fat*, and staple the pieces together at the top so the letters can be flipped up. Do the same to attach the *h* and *m* squares on top of the *c* in *cats*. Show children how to flip one or two letters at a time to read different combinations of words and create their own nonsense Lip Flips—for example, *rat hats*, *flat hats*, *fat hats*, *flat mats*, *flat cats*, and so on. Have children practice saying each Lip Flip as fast as they can. They can also pick a Lip Flip to illustrate, drawing, for example, a rat wearing a stack of hats.

