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# Classroom "Whodunnit" Experience

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**4-6 WHO STOLE THE TURKEY?**  
WHODUNNIT CLASS EXPERIENCE

**READ!  
INFER!  
HAVE FUN!**

**READERS'  
THEATER**

*Cassi Noack*

Narrator 1: Jax turned and ran, trying to get away from Daniel as quickly as possible.

Next up: Grandma

Character	Reader	Actor
Jax	...	...
Daniel	...	...
Grandma	...	...
...	...	...

**you're the detective!**  
Today you're going to be a detective to help solve a crime. In order to do this, you will need to use your detective skills to find the suspect.

**Circumstantial evidence**  
Circumstantial evidence is evidence that makes a suspect seem guilty, but it doesn't prove the suspect is guilty. This is why you need to look for other evidence to help you establish the motive.

**Motive**  
Motive is a reason for committing a crime. There are many different motives for committing a crime. Some motives are financial, some are emotional, and some are physical.

**Means**  
Means is the ability to commit a crime. If a person has the means to commit a crime, they are able to do it.

**Opportunity**  
Opportunity means the chance to commit a crime. If a person has the opportunity to commit a crime, they are able to do it.

**VOCABULARY**  
Name: \_\_\_\_\_ Date: \_\_\_\_\_  
new vocabulary

**NOTE TAKING**  
Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Circumstantial evidence

**READING**  
The Thanksgiving Feast was a special time for the Pilgrims and the Native Americans. They had a great time eating and talking to each other.

**WRITING**  
Name: \_\_\_\_\_ Date: \_\_\_\_\_  
The Thanksgiving Feast was a special time for the Pilgrims and the Native Americans. They had a great time eating and talking to each other.

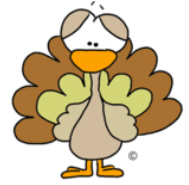
**INFERENCING**  
Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Circumstantial evidence

Name \_\_\_\_\_

Date \_\_\_\_\_



# I am Thankful for...



Answer each question. Try not to use the same answer more than one time.

1. What are you are thankful for that is green? \_\_\_\_\_
2. What are you thankful for that is yellow? \_\_\_\_\_
3. What are you thankful for that is soft? \_\_\_\_\_
4. What are you thankful for that is round? \_\_\_\_\_
5. What are you thankful for that is very small? \_\_\_\_\_
6. What are you thankful for that is very big? \_\_\_\_\_
7. What are you thankful for that tastes good? \_\_\_\_\_
8. What are you thankful for that tastes bad? \_\_\_\_\_
9. What are you thankful for that you cannot see? \_\_\_\_\_
10. What are you thankful for that you cannot touch? \_\_\_\_\_
11. What do you think your teacher is thankful for? \_\_\_\_\_
12. What do you think a teenager is thankful for? \_\_\_\_\_
13. What do you think a very old person is thankful for? \_\_\_\_\_
14. What do you think the president is thankful for? \_\_\_\_\_
15. What do you think a dog is thankful for \_\_\_\_\_
16. What do you think a cat is thankful for? \_\_\_\_\_

**Write your own thankful question and then answer it.**

Question: \_\_\_\_\_

\_\_\_\_\_ Answer \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_



# Thankful ABC



Write something you are thankful for for each letter of the alphabet. You may use "ex" for "x."

A \_\_\_\_\_

N \_\_\_\_\_

B \_\_\_\_\_

O \_\_\_\_\_

C \_\_\_\_\_

P \_\_\_\_\_

D \_\_\_\_\_

Q \_\_\_\_\_

E \_\_\_\_\_

R \_\_\_\_\_

F \_\_\_\_\_

S \_\_\_\_\_

G \_\_\_\_\_

T \_\_\_\_\_

H \_\_\_\_\_

U \_\_\_\_\_

I \_\_\_\_\_

V \_\_\_\_\_

J \_\_\_\_\_

W \_\_\_\_\_

K \_\_\_\_\_

eX \_\_\_\_\_

L \_\_\_\_\_

Y \_\_\_\_\_

M \_\_\_\_\_

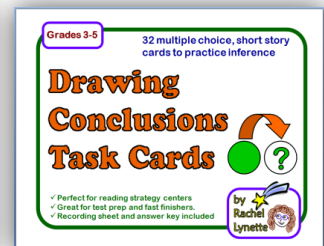
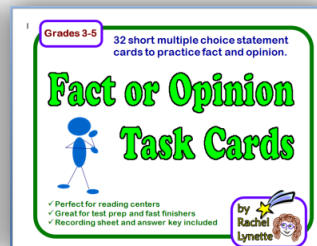
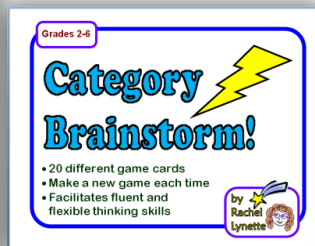
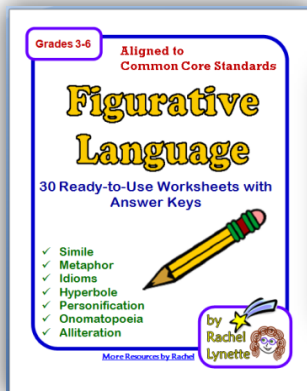
Z \_\_\_\_\_

Use these two printables for bell work, homework or at a center. Be sure to leave time for students to share their answers.

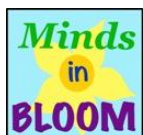


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