

Dear Teachers,

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Thank you for downloading my sight word book! I send this book home with my students for homework. They are asked to practice the marked list for five to ten minutes every night. At the end of the week, I assess their progress and highlight the words they know.

There are different ways to assemble this book. I copy the cover on cardstock and spiral bind the book together. You could also hole punch the pages and add them to a folder to be sent home. Another option would be to send one list home at a time.

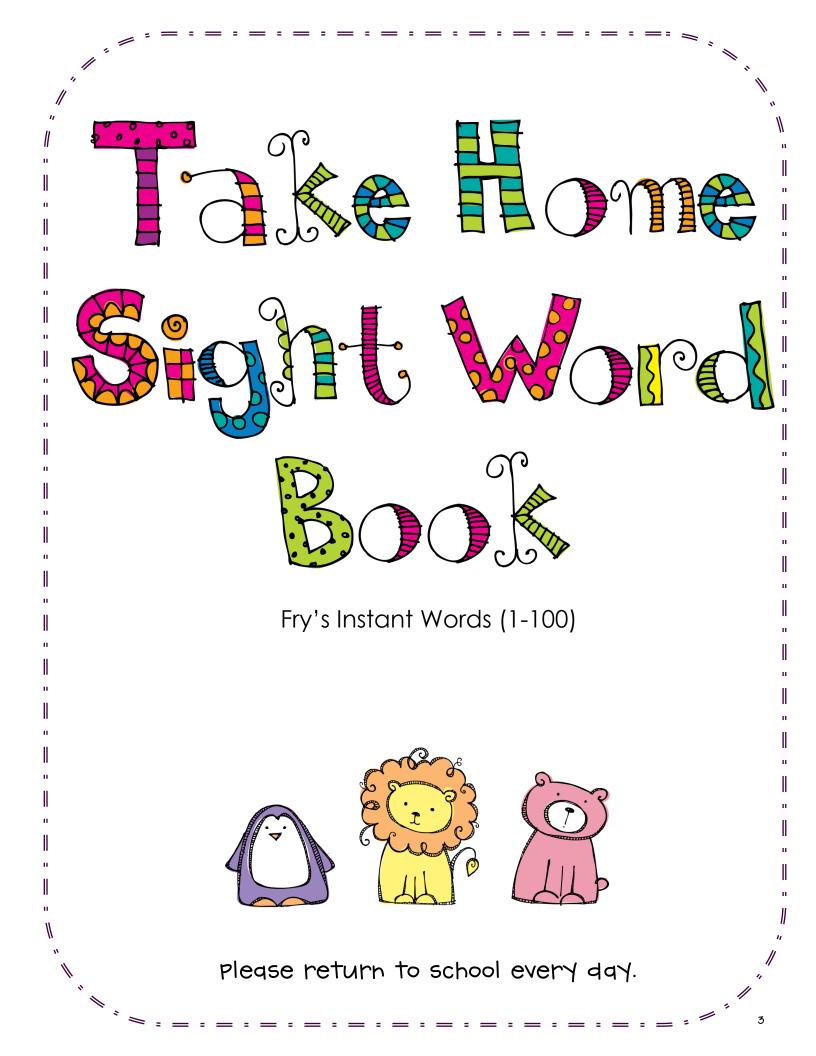
I hope that you will enjoy using this sight word book! I plan on posting two more sight word books with additional words soon. Check my blog for more details regarding the other two books. Please contact me if you have any questions at learningwithahappyheart@gmail.com.

Thanks,

Samantha Halbert

Table of Contents

	Pages 3-4	covers for student book (pick the one you prefer)
	Page 5	Letter to parents
	Pages 6-20	word Lists and corresponding Sentences
\ .\	Pages 21-24	Fry's Instant Phrases for review
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Sight Word BOOk

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Fry's Instant Words (1-100)

please return to school every day.

// Dear Parents,

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This is your child's Take Home Sight word Book. The words in this book come " from Fry's Instant word List. Fry's Instant word List ranks the most common " words in the English language in order of frequency. This book contains the 100 " most commonly used words. The goal of this book is to increase your child's " fluency. After practicing these words, your child should be able to look at each " word and read it within three seconds.

Please spend 5-10 minutes each day studying this workbook with your child. " The sight words are each followed by a sentence using the word. The sentence is to help your child figure out the word through context. The list your child is currently studying will be marked with a Post-it note. I will assess your child's mastery of the word list each week. The words that your child can identify will be highlighted. Please review any words your child might have missed. After they have mastered every word on the list, they will color in the picture on the bottom of the page. Here are some tips for studying the words:

1. As you study the list, vary the order of the words.

2. Get creative! Your child can use shaving cream, play dough, noodles, wet spaghetti, or any other item you can think of to create these words.

3. If your child has difficulty reading the word, the adult can read the sentence " saying "blank" in place of the underlined word. Your child should be able to $\|$ identify the word through context and by seeing the beginning and ending letters " of the word.

4. Please go back and review previously mastered sight word lists.

Your child's progress with these words will be monitored regularly so please return the book to school every day. If you have any questions or concerns, please let me know. I appreciate your support!

Thanks,

the	that	as
of	i†	with
and	he	his
a	was	they
to	for	
in	on	
is	are	
YOU	Ι	

other

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•

color in the alligator when you know all of the words on this page.

word List #1 Sentences

- the She read <u>the</u> book.
- of We live in the United States <u>of</u> America.
- and I ate an apple <u>and</u> an orange.
- a I need <u>a</u> pencil.
- to He is going <u>to</u> school.
- in She went <u>in</u> her house.
- is What <u>is</u> your name?
- you <u>You</u> are a great reader!
- that I saw <u>that</u> show on TV.

We like <u>it</u>.

it

word List #1 Sentences

he <u>He</u> is my friend.

was He <u>was</u> running down the hall.

for This gift is <u>for</u> you.

on The cat is <u>on</u> the box.

are Where <u>are</u> you?

as She is as quiet <u>as</u> a mouse.

with Do you want to play tag with us?

his <u>His</u> name is Sam.

I

they I'm so glad that <u>they</u> are my friends.

I am six years old.

at	by	when
be	word	your
this	but	can
have	not	said
from	what	
or	all	
one	were	
had	we	
A COLOR		

color in the elephant when you know all of the words on this page.

	word List #2 Sentences
at	We met <u>at</u> school.
be	Please <u>be</u> on time.
this	<u>This</u> is fun!
have	Do you <u>have</u> a book I can read?
from	We drove <u>from</u> school to home.
or	Do you want to read <u>or</u> write?
one	I have <u>one</u> dog.
had	l <u>had</u> a great time.
by	Can I sit <u>by</u> you?
words	I can read lots of <u>words</u> .

word List #2 Sentences

- but I took a nap, <u>but</u> I'm still tired.
- not Please do <u>not</u> yell in class.
- what <u>What</u> is your favorite color?
- all We <u>all</u> love to read.
- were They <u>were</u> having a great time.
- we <u>We</u> are in first grade.
- when <u>When</u> does lunch start?
- your I really like <u>your</u> story.
- can <u>Can</u> you help me draw a picture?

said He <u>said</u> I was funny.

! there	their	then	
I Use	if	them	
I an I	will	these	
l each	up	SO	
l which	other		
l she l	about		
 : do 	out		
l how	many		
color in the giraffe when You know all of the words on this page.			

word List #3 Sentences The stop sign is over there. there I like to <u>use</u> markers to draw. USE I ate <u>an</u> orange for breakfast. an I'll give <u>each</u> of you two pieces of candy. each which Which hat do you like better? She is very nice. she Do you like science? do How many books did you read? how That is their teacher. their What do we do if we finish early? if

,	word List #3 Sentences
will	<u>Will</u> you help me?
up	The hot air balloon went <u>up</u> in the sky.
other	This is my <u>other</u> pencil.
about	Tell me <u>about</u> your day.
out	The cat jumped <u>out</u> of the box.
many	There are too many people in the pool.
then	<u>Then</u> we went home.
them	Let's go visit <u>them</u> .
these	<u>These</u> are my toys.
SO	I was tired <u>so</u> I went to bed.

some	has	no
her	look	way
would	two	could
make	more	people
like	write	
him	go	
into	see	
time	number	

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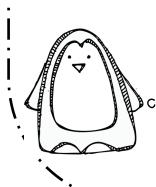
color in the lion when you know all of the words on this page.

word List #4 Sentences

- some <u>Some</u> of my friends are playing tag.
- her <u>Her</u> name is Miss Smith.
- would <u>Would</u> you like to play with me?
- make I like to <u>make</u> my lunch.
- like I <u>like</u> to read books.
- him He asked me to play with <u>him</u>.
- into The dog went into the dog house.
- time It is <u>time</u> to go to recess.
- has She <u>has</u> brown hair.
- look <u>Look</u> over there!

word List #4 Sentences There are two birds in the tree. two Can I have some more ice cream? more I like to write stories. write When do you <u>go</u> to music? go I see letters and numbers. see That <u>number</u> is five. number There are <u>no</u> red crayons. no Which way is the play ground? way Could you go? could There are four people in my family. people

my	find	part
than	long	over
first	down	
water	day	
been	did	
call	get	
who	come	
oil	made	
now	may	



Color in the penguin when you know all of the words on this page.

word List #5 Sentences

- my <u>My</u> mom is nice.
- than She is taller <u>than</u> you.
- first The <u>first</u> thing I will do is practice my spelling.
- water Can I get a drink of <u>water</u>?
- been Where have you been?
- call I am going to <u>call</u> my dad.
- who <u>Who</u> are you?
- oil My mom cooks with olive <u>oil</u>.
- now Every <u>now</u> and then I go to bed early.
- find Where did you <u>find</u> your book?

word List #5 sentences

- long Her hair is <u>long</u>.
- down I fell <u>down</u> at recess.
- day It's been a long <u>day</u>.
- did <u>Did</u> you have fun today?
- get What did you <u>get</u> for your birthday?
- come Do you want to <u>come</u> over to my house?
- made I <u>made</u> breakfast.
- may <u>May</u> I have another pencil?
- part I'll read the first <u>part</u> of the story.
- over The movie is almost <u>over</u>.

Practice reading these phrases to review the words you have learned.

The people

Not now

By the water From my room

You and me

He called me.

What did they say?

No way

One or two

More than the other

How many words?

This is a good day.

Sit down.

But not me

Will you be good?

Then we will go.

An angry cat

Write your name.

That dog is big.

Two of us.

The first word

I like him.

Out of the water

We were here.

Practice reading these phrases to review the words you have learned.

Could you go?

We like to write.

Into the water

Look for some people

So there you are.

A long time

Have you seen it?

One more time

All day long

It's about time.

Up in the air

Which way?

He has it.

If we were older

It's no use.

With his mom

As big as the first

When will we go?

From here to there

More people

Go down.

Did you like it?

When did they go?

She said to go.

Practice reading these phrases to review the words you have learned.

Each of us How long are they? What are these? Come and get it. There was an old man. Part of the time It may fall down. Can you see? See the water Now and then Go find her. But not for me Write it down. At your house Who will make it? It's been a long time. What will they do? Give them to me. We had their dog. Now is the time. When would you go? May I go first? A number of people This is my cat.

Practice reading these phrases to review the words you have learned.

Get on the bus.

Did you see it?

How did they get it?

Number two

Look up.

All or some

A long way to go

For some of your people

The other people

