Sixth Grade Literature: Poetry Project

This project has four parts:

1. CREATE A POSTER-

* Choose a poem that inspires you and design a poster board based on that poem.
* The text of your entire poem must be displayed on the poster
* Your poster should be neat and colorful, because I will be displaying them in the hallway and around the classroom!
* Whatever poem you choose must be approved by Ms. Colville before you begin.

1. WRITE 3 PARAGRAPHS-

Please type (in Times New Roman, 12-point font, double spaced) three paragraphs about the poem that you chose for your poster.

* Paragraph One: Tell me about your poem using some of the literary terms we have discussed in class (what is the rhyme scheme? Is it free verse? Is there any alliteration? What imagery exists?)
* Paragraph Two: Explain what your poem is about. What is the purpose? What is the author trying to convey?
* Paragraph Three: Explain why you chose this poem. What does it mean to you?

1. ORAL PRESENTATION-

* Memorize and recite the poem from your poster for the class.
* In a 2 minute presentation, please tell the class about your poem—its structure, what it means, what it means to *you*, who the author is, etc. You may NOT read directly from your essay.
* You may have one notecard with some notes written on it for your presentation, but again, do NOT read straight from the card-- use it only if you get stuck.

1. CREATE A POETRY BOOK-

* Your poetry book should be made out of full-size sheets of either colored construction paper or white printer paper, stapled or otherwise creatively bound together (ribbon, anyone?)
* The book must contain five original poems (meaning, ones that you wrote yourself).
* You must have at least one free verse poem, and at least one poem that has an identifiable rhyme scheme.
* Each poem should have its own page in your book, and should be accompanied by an illustration. (No pictures printed from the computer, please)
* Choose TWO of your poems to write explanatory paragraphs about.
* Poems and paragraphs may either be typed, written in cursive, or in print. Neatness is the important part!
* Your book must have a cover page.

**Checklist for Project Deadlines:**

* First Poem Approved by Ms. Colville- Dec. 14th \_\_\_\_\_\_\_\_\_\_
* Three Paragraph Essay due- Jan. 4th \_\_\_\_\_\_\_\_
* Poem Poster due- Jan. 11th \_\_\_\_\_\_\_\_
* Oral Presentations- Jan. 11th \_\_\_\_\_\_\_\_\_
* Poetry Book due- Jan. 18th \_\_\_\_\_\_\_\_

**Grading Rubric for Poster and Oral Presentation (Project Grade):**

|  |  |  |
| --- | --- | --- |
|  | Points Possible | Points Earned |
| Poem approved by Ms. Colville | 5 |  |
| Entire poem is displayed on poster (along with title and author’s name) | 20 |  |
| Poster is neat and pleasant to look at | 20 |  |
| Poem is memorized | 15 |  |
| Student recites poem slowly, enunciating words clearly, and with expression | 15 |  |
| Presentation is 2-minutes in length, informative, and not read straight from notes | 25 |  |
| Total | 100 |  |

**Grading Rubric for Three-Paragraph Essay (Essay Grade):**

|  |  |  |
| --- | --- | --- |
|  | Points Possible | Points Earned |
| Correct formatting (Times New Roman, 12-point font, double spaced) | 5 |  |
| Spelling and Grammar | 5 |  |
| Paragraph One | 10 |  |
| Paragraph Two | 10 |  |
| Paragraph Three | 10 |  |
| Total | 40 |  |

**Grading Rubric for Poetry Book (Project Grade):**

|  |  |  |
| --- | --- | --- |
|  | Points Possible | Points Earned |
| Neatness | 5 |  |
| Cover Page | 5 |  |
| Poem # 1 | 5 |  |
| Poem # 2 | 5 |  |
| Poem # 3 | 5 |  |
| Poem # 4 | 5 |  |
| Poem # 5 | 5 |  |
| Paragraph # 1 | 5 |  |
| Paragraph # 2 | 5 |  |
| Illustrations | 5 |  |
| Total | 50 |  |