

READ: Frindle by Andrew Clements

Create a cereal box book report

See attached instruction sheet

IXL.com – login using your school login information

You will **click on the GRADE 4 and Math** to complete these assignments

Complete the skills listed below, Skills are completed when:

- You get a SmartScore of at least 70
- OR you spend 10 minutes on a skill and get a SmartScore of at least 50
- OR Spend 15 Active Minutes on the skill

MATH: ixl.com

A.11 – Writing numbers up to one million in words: convert words to digits

A.12 – Writing numbers up to one million in words: convert digits to words

A.20 – Rounding: up to millions place

A.25 – Compare numbers up to one million

B.1 – Add two numbers up to five digits

B.2 – Add two numbers up to five digits: word problems

B.10 – Estimate sums

B.11 – Estimate sums: word problems

C.1 – Subtract numbers up to five digits

C.8 – Estimate differences

C.9 – Estimate differences: word problems

D.29 – Multiply a 2-digit number by a 2-digit number: complete the missing steps

D.34 – Multiply a 2-digit number by a larger number: word problems

E.3 – Division facts to 12

E.10 – Divide larger numbers by 1-digit numbers

F.1 – Add, subtract, multiply and divide

J.1 – Read a table

J.2 – Interpret line graphs

J.4 – Interpret bar graphs

J.6 – Interpret line plots

J.10 – Interpret stem-and-leaf plots

J.12 – Circle graphs

M.1 – Count coins and bills – up to \$20 bill

N.16 – Compare and convert metric units

P.2 – Fractions of a whole: word problems

Q (before Q.1) New! Decompose fractions into unit fractions using models

Q (after Q.3) New! Add fractions with like denominators using area models

Q (after A.5) New! Subtract fractions with like denominators using area models
Q.8 – Add and subtract fractions with like denominators using number lines

You will **click on the GRADE 4 and Language Arts** to complete these assignments
Complete the skills listed below, Skills are completed when:

- You get a SmartScore of at least 70
- OR you spend 10 minutes on a skill and get a SmartScore of at least 50
- OR Spend 15 Active Minutes on the skill

LANGUAGE ARTS: ixl.com

A.1 – Use key details to determine the main idea

A.2 – Determine the main idea of a passage

O.3 – Organize information by main. idea

P.1 – Choose the best topic sentence

P.2 – Choose the best concluding sentence

Q.1 – Summarize a story

W.1 -Identify base words, prefixes, and suffixes

H.1 – Use actions and dialogue to unde4rstand characters

H.3 – Draw inferences from a text

S.4 – Identify supporting details in literary texts

BB.1 – Homophones with pictures

CC.1 – Multiple-meaning words with pictures

HH.1 – Is the sentence declarative, interrogative, imperative, or exclamatory?

II.1 – Which word is a noun?

KK.1 – Use action verbs

LL.1 – Is the subject singular or plural?

MM.1 – Which sentence is in the regular past tense?

PP.1 – Identify prepositions

QQ.1 – Identify coordinating conjunctions

RR.1 – Pronoun-verb contractions

SS.1 – Commas with a series

SS.2 – Commas with dates

SS.3 - Commas with the names of places