

Reading - Book and Assignment

- Book - “El Deafo” by Cece Bell
- Assignment * Refer a Friend. Write a letter to a friend recommending they read “El Deafo”. Your letter should be 3 paragraphs, with 4-5 sentences each paragraph. *Make a list of new, interesting, or unusual words found in your book.

Language Arts - IXL.com -

You will click on **GRADE 2 and Language Arts** to complete these assignments

Complete the skills listed below, Skills are completed when:

- You get a SmartScore of at least 70
 - OR you spend 10 minutes on a skill and get a SmartScore of at least 50
 - OR Spend 15 Active Minutes on the skill
-
- MM1: Use context to identify the meaning of a word
 - ZZ1: Capitalizing the names of people and pets
 - ZZ2: Capitalizing days, months, and holidays.
 - ZZ3: Capitalizing the names of places and geographic features
 - UU1: Use the correct article - a or an.
 - OO4: Is it a complete sentence or a fragment?
 - OO5: Is it a complete sentence or a run-on
 - X1: Put the sentences in order
 - AA1: Choose the text that matches the writer’s purpose
 - BB1: Complete the fact and opinion sentences
 - P1: Order events in a story.
 - Q1: Which book title goes with the picture?
 - R1: Choose the picture that matches the setting or character
 - W1: Use text features
 - E1: Sort short and long vowel words.
 - D1: Complete the word with the correct short vowel
 - H1: Choose the words with the given long vowel
 - F1: Choose the silent e word that matches the picture
 - F3: Spell the silent e word
 - O2: Complete the sentence with the correct sight word
 - V1: Read and understand informational passages
 - V2: Analyze stories
 - Q2: Use actions and dialogue to understand characters.

You will click on **GRADE 2 and Math** to complete these assignments

Complete the skills listed below, Skills are completed when:

- You get a SmartScore of at least 70
- OR you spend 10 minutes on a skill and get a SmartScore of at least 50
- OR Spend 15 Active Minutes on the skill

- B1: Comparing and ordering numbers up to 100
- B3: Put numbers up to 100 in order
- A1: Skip-counting by twos
- A2: Skip-counting by fives
- A3: Skip-counting by tens
- A7: Skip-counting sequences
- A9: Count forward and backwards by twos, fives, and tens.
- A15: Count forward and backward by twos, fives, tens, and hundreds
- A18: Identify numbers as even or odd
- G3: Add a two-digit and a one-digit number - without regrouping
- G4: Add a two-digit and a one digit number - with regrouping
- G10: Addition word problems - up to two digits
- G11: Complete the addition sentence - up to two digits
- G12: Write the addition sentence - up to two digits.
- H3: Subtract a one-digit number from a two-digit number - without regrouping
- H4: Subtract a one-digit number from a two-digit number - with regrouping
- H10: Complete the subtraction sentence - up to two digits
- H11: Write the subtraction sentence - up to two digits
- M1: Place value models - ones and tens
- M2: Place value models - up to hundreds
- M4: Identify a digit up to the hundreds place
- M9: Regroup tens and ones - ways to make a number
- M11: Convert to/from a number - up to hundreds