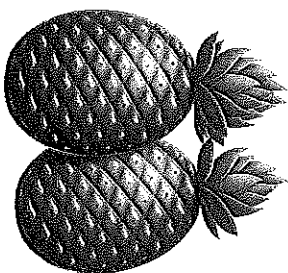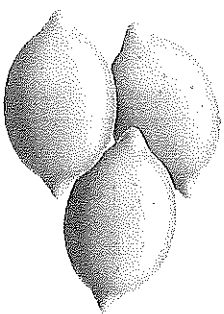Write the numerals and the number words.
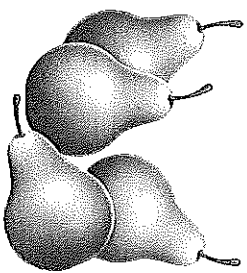
1 one

2 two

3 three
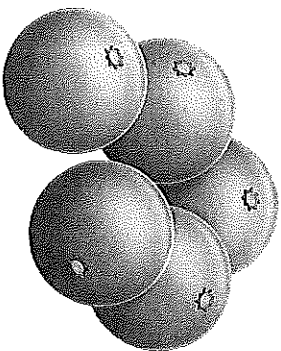
4 four

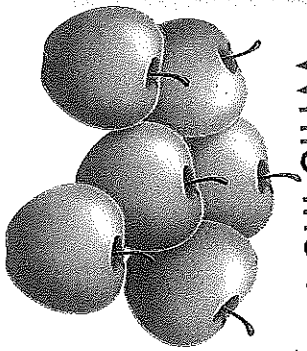5 five

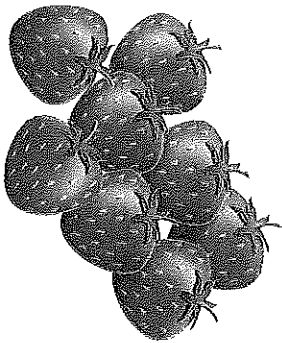Write the numerals and the number words.

6 six
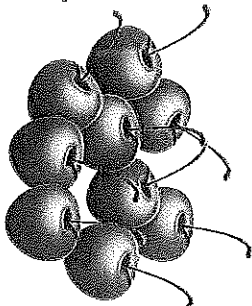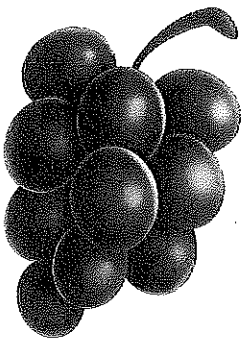
8 eight

7 seven

9 nine
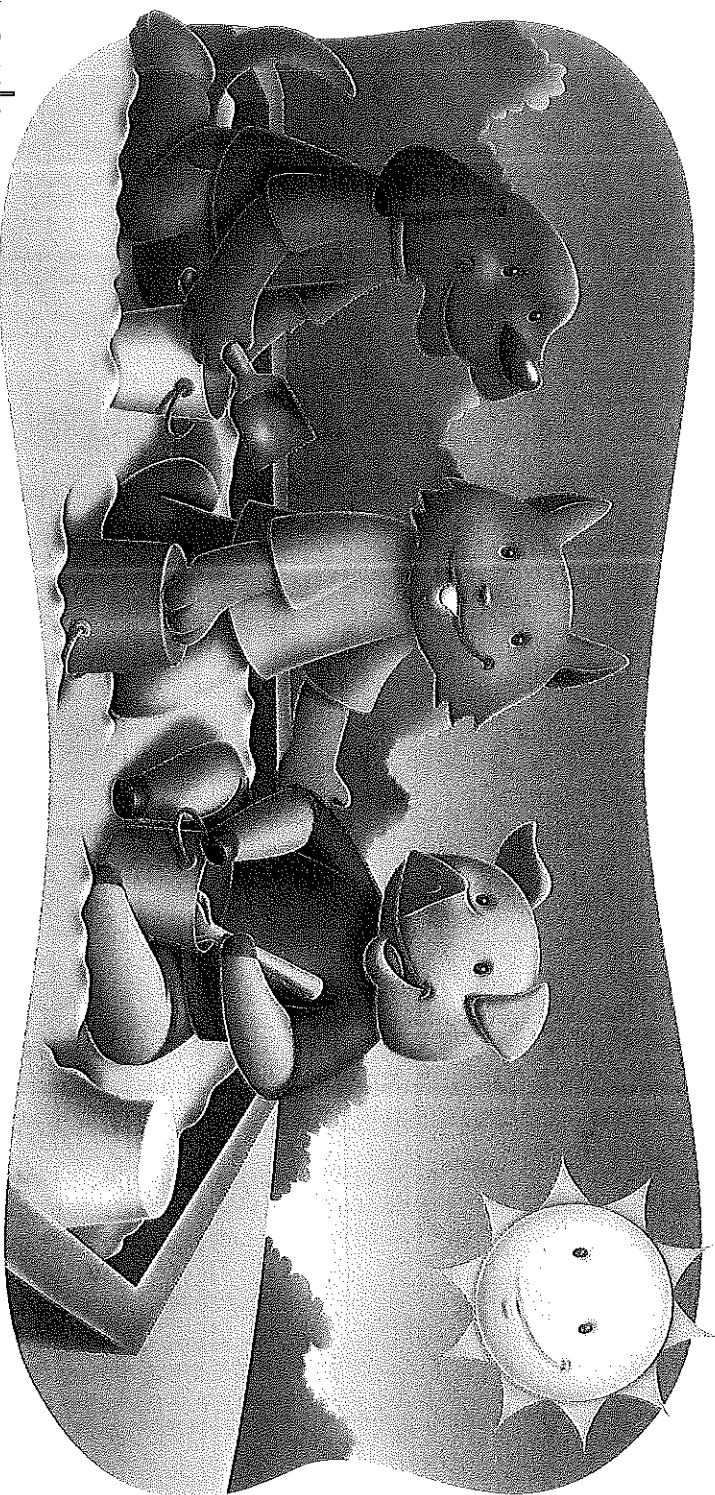
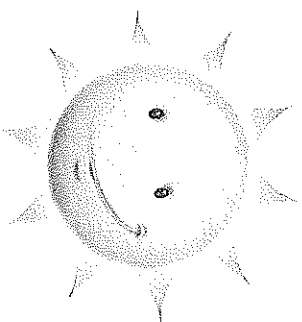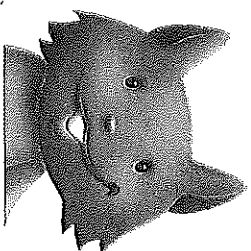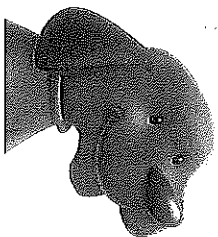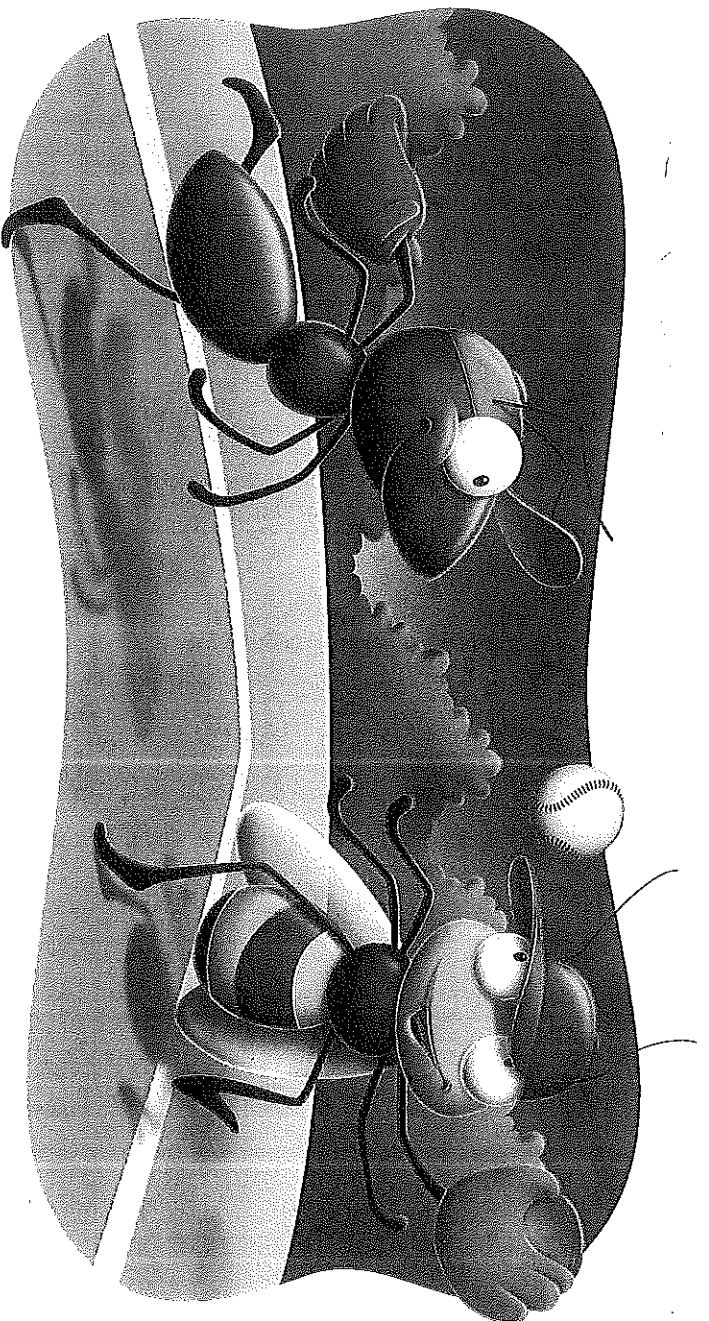10 ten

Write the words.

dog

cat
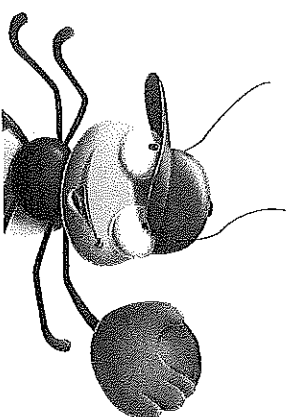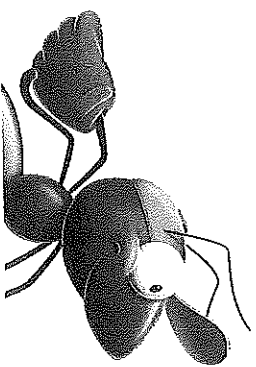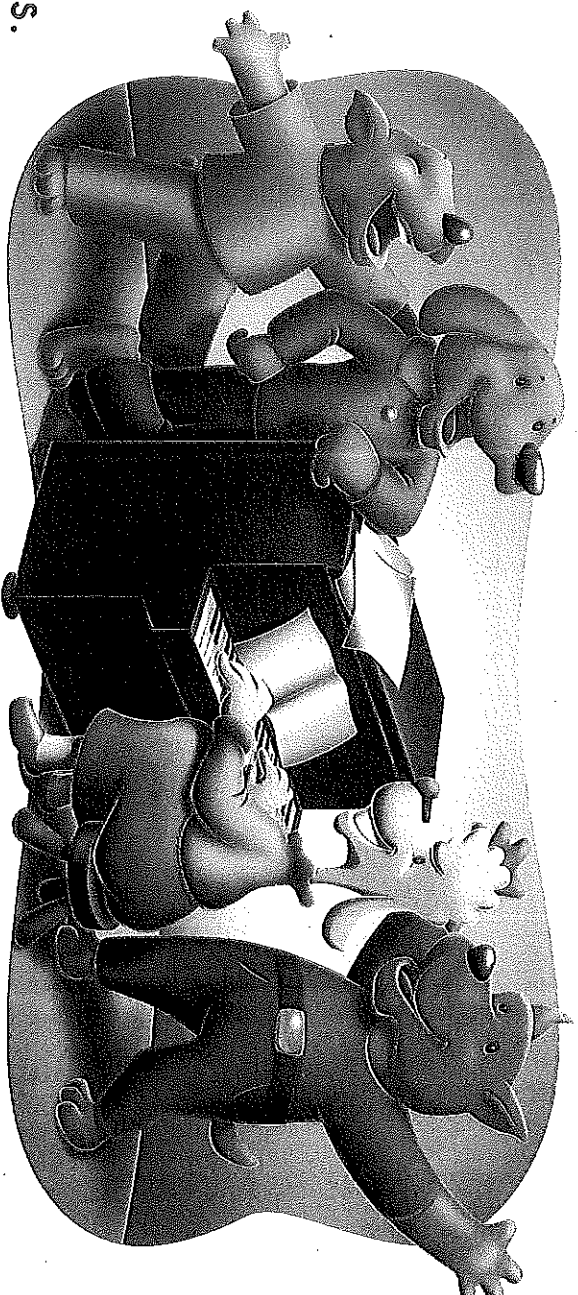
sun

pig
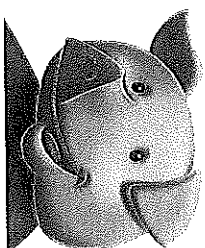
Write the words.

ant

bee

cap

ball

Write the sentences.

One dog plays piano.

Three dogs sing.
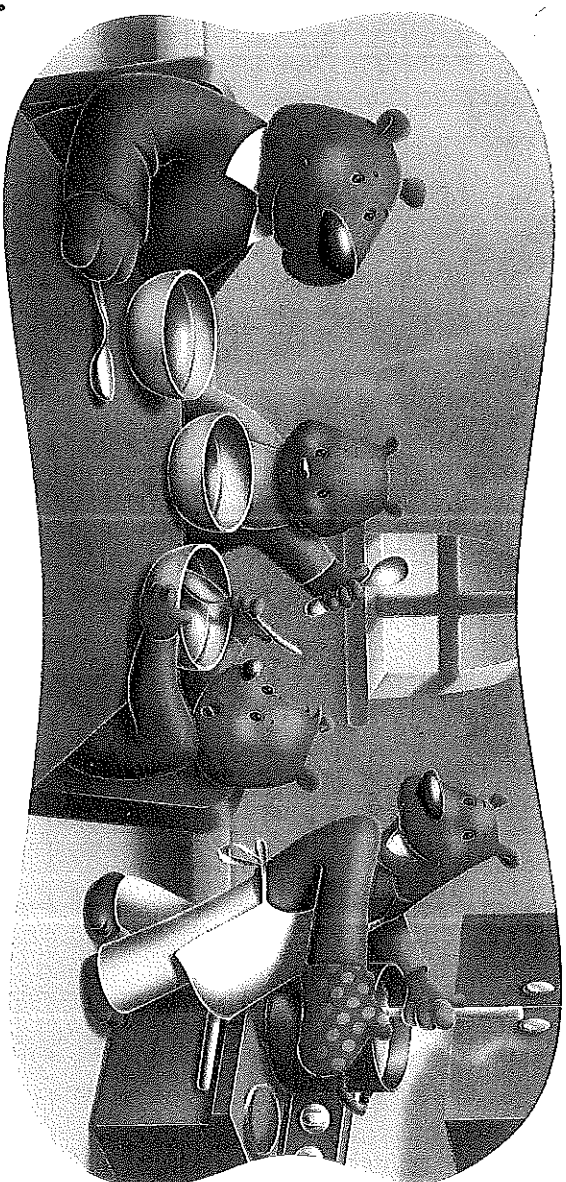
Write the sentences.

One bear cooks food.

Three bears eat.
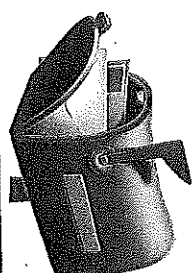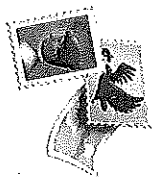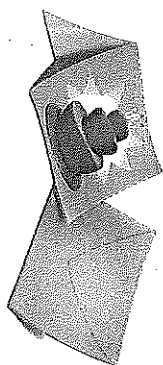
Write the note.

Dear Aunt Julia,
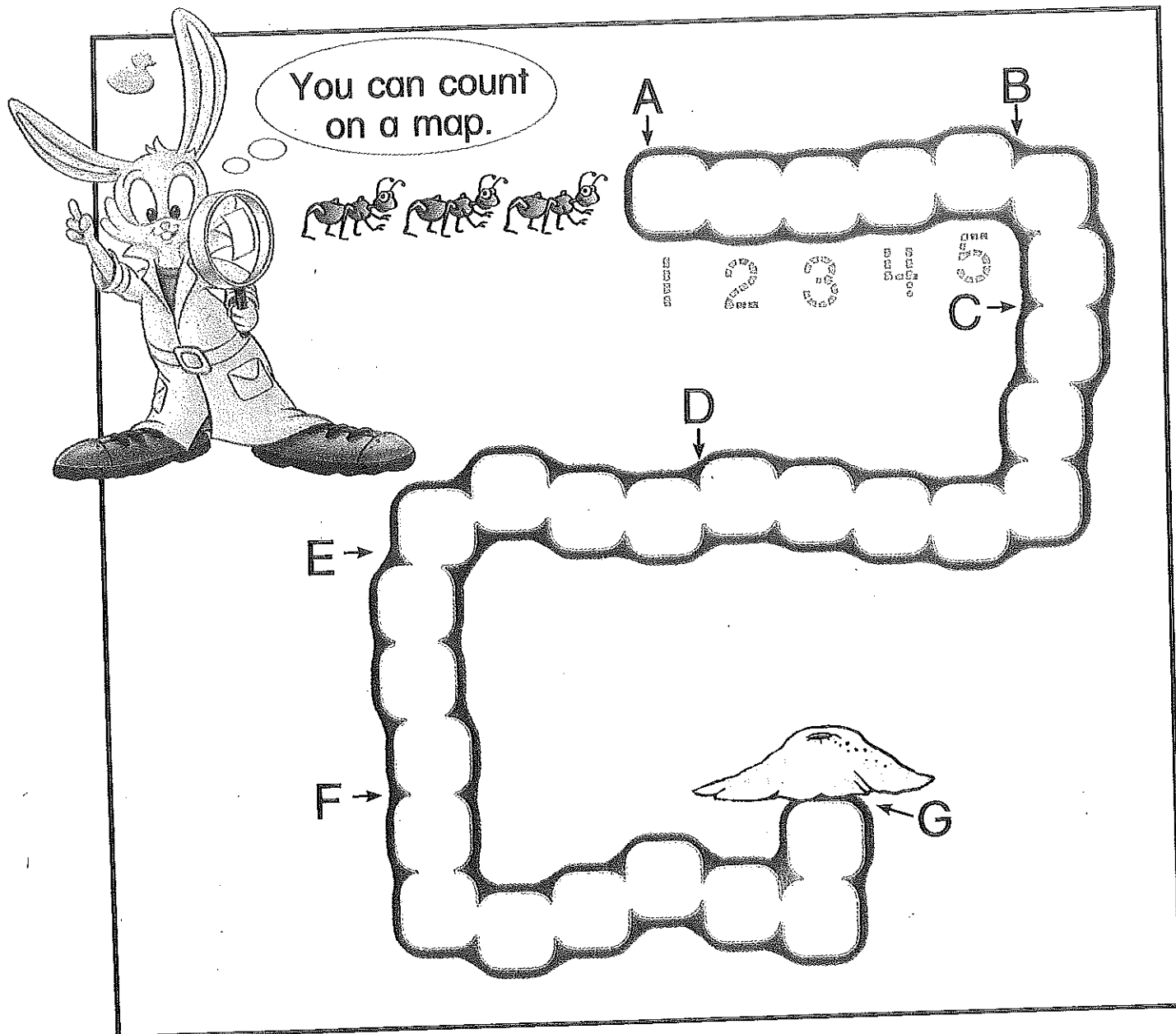
I miss you.

I miss you. Get well.

Love, Ethan

# Problem-Solving Strategy: Use a Map

| A to B | B to C | C to D | D to E | E to F | F to G |
|--------|--------|--------|--------|--------|--------|
| 5      |        |        |        |        |        |

You can count on a map.



**Directions**

How many boxes are there from A to B? B to C? C to D? D to E? E to F? F to G?
Write the numbers. Color the squares on each part of the path a different color.

**58**

# Identify and Write
## 11 and 12

Name _____

**11** ▦ eleven
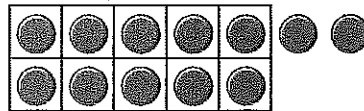
**12** ▦ twelve
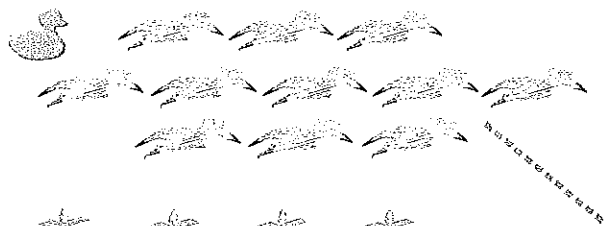
**11**

**12**
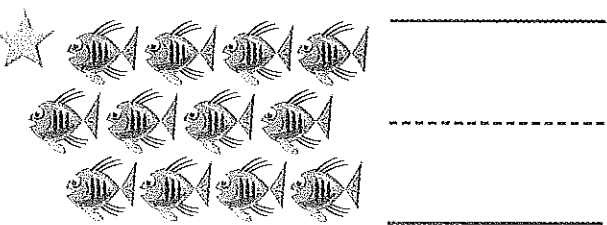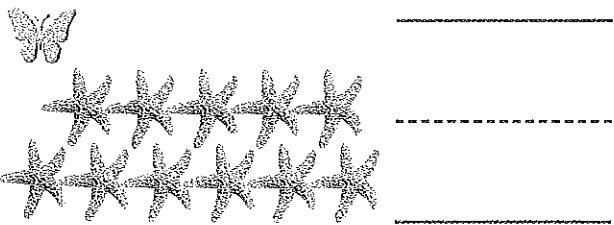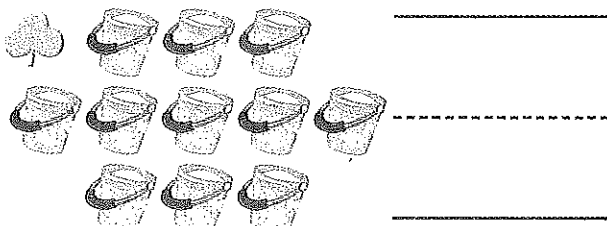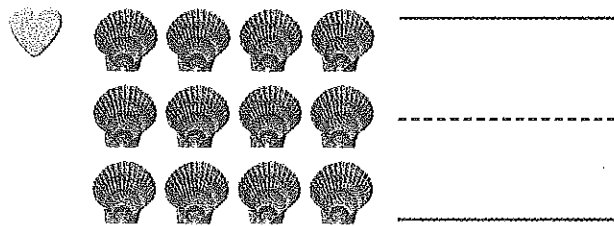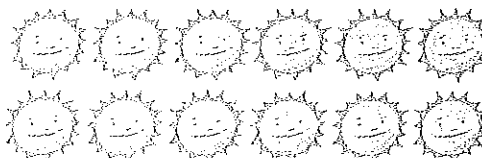
## Directions
◡ Count the number of objects in each group.
Draw a line to match each group with the correct number of items in that group.
♡ ♣ ✿ ☆ Count the objects. Then write how many.

C Use with Lesson 5-1, pages 159–160 in the Student Book.
C Then go to Lesson 5-2, pages 161–162 in the Student Book.

**4** and **1** equals **5** in all.
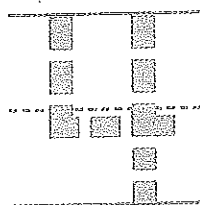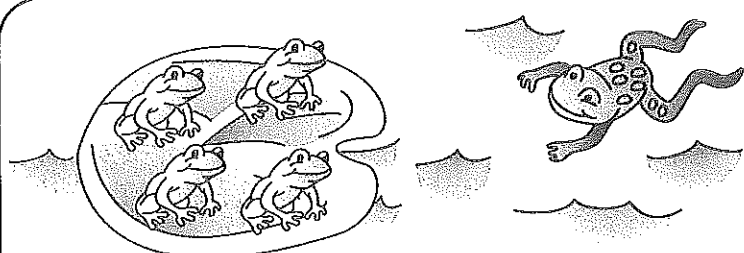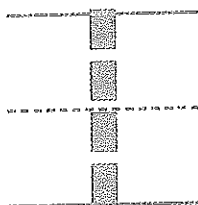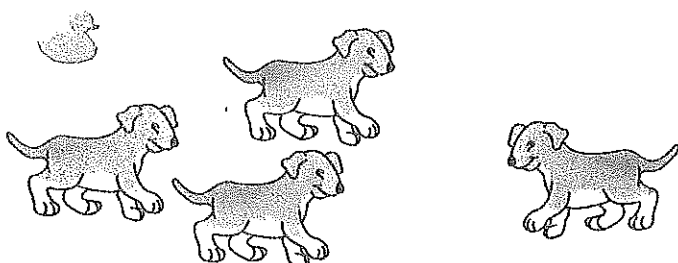
_____ and _____ equals _____ in all.
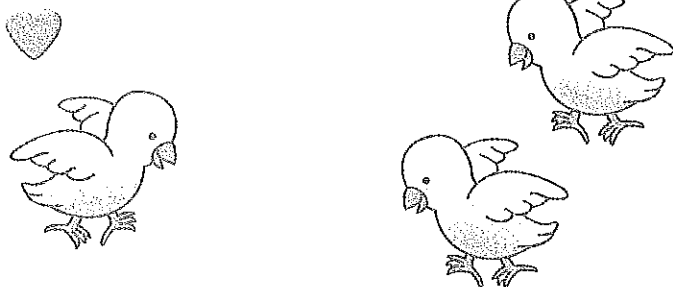
_____ and _____ equals _____ in all.

• • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • •

**Directions**
Write how many are in each part. Then write how many there are in all.

Use with Lesson 7-1, pages 237–238 in the Student Book.
Then go to Lesson 7-1A, pages 177–178 in this Workbook.

# Add 1
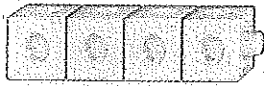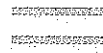
Name _____
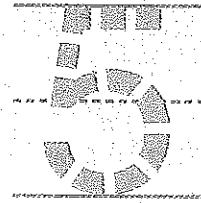
4 + 1 = 5
plus     equals    in all
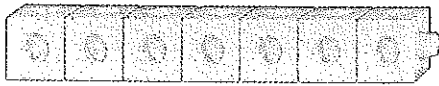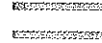
7 + 1 = _____
**in all**
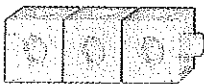
3 + 1 = _____
**in all**
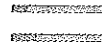
6 + 1 = _____
**in all**

8 + 1 = _____
**in all**

## Directions
Write how many in all.

# Add 2

$$3 + 2 = 5$$

part     part     in all

🦆   $1 + 2 = $ _____

in all
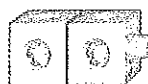
♥   $4 + 2 = $ _____

in all
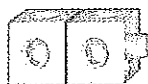
♣   $6 + 2 = $ _____

in all

🦋   $7 + 2 = $ _____

in all

**Directions**

🦆 ♥ ♣ 🦋 Write how many in all.

Use with Lesson 7-3, pages 241–242 in the Student Book.
Then go to Lesson 7-4, pages 243–244 in the Student Book.

# Add 3

Name _____

$2 + 3 = \underline{5}$ in all

🦆 $5 + 3 = \underline{\phantom{00}}$ in all

♥ $1 + 3 = \underline{\phantom{00}}$ in all

♣ $3 + 3 = \underline{\phantom{00}}$ in all
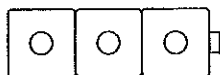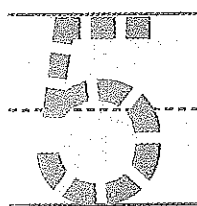
🦋 $6 + 3 = \underline{\phantom{00}}$ in all

**Directions**

🦆♥♣🦋 Color the part joined. Then write how many in all.
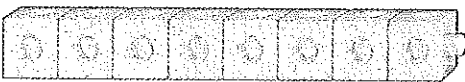
Ⓒ Use with Lesson 7-4, pages 243–244 in the Student Book.
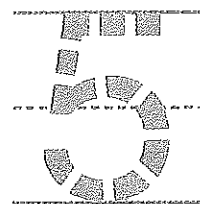Ⓒ Then go to Lesson 7-5, pages 245–246 in the Student Book.

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# Take Away

Name _____

| | | |
|---|---|---|
| **in all** | **take away** | **left** |

_____    _____    _____

**in all**    **take away**    **left**

_____    _____    _____

**in all**    **take away**    **left**

_____    _____    _____
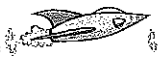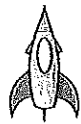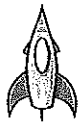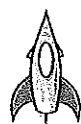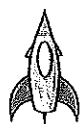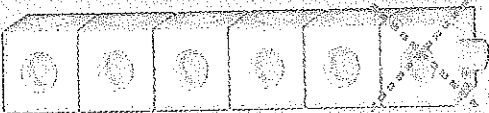
**in all**    **take away**    **left**

**Directions**

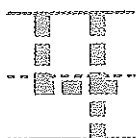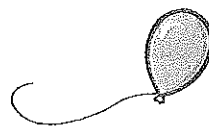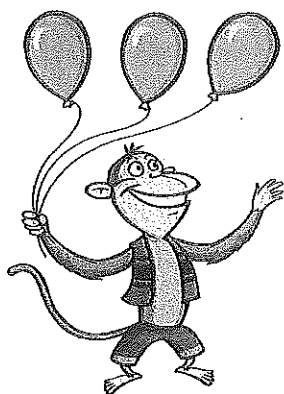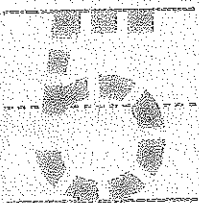♣ ♥ ♣ Write how many toys in all. Next write how many are
taken away. Then write how many toys are left.

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C Use with Lesson 8-1, pages 269–270 in the Student Book.
C Then go to Lesson 8-1A, pages 191–192 in this Workbook.

# Subtract 1

Name _____

$$6 - 1 = 5$$
left

🦆

$$5 - 1 = \underline{\phantom{xx}}$$
left

♥

$$8 - 1 = \underline{\phantom{xx}}$$
left

♣

$$3 - 1 = \underline{\phantom{xx}}$$
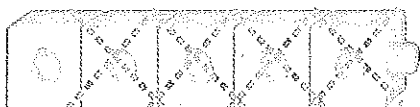left
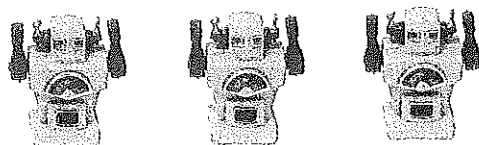
**Directions**
🦆♥✗ one cube to subtract 1. Write how many are left.
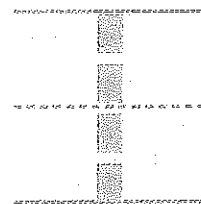♣✗ one toy to subtract 1. Write how many are left.

C Use with Lesson 8-2, pages 271–272 in the Student Book.
C Then go to Lesson 8-3, pages 273–274 in the Student Book.
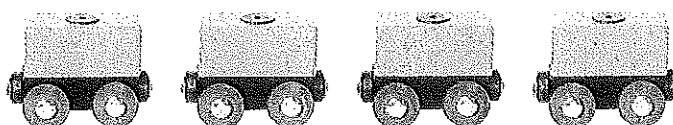
93

# Subtract 4

$$5 - 4 = 1$$

left

$$9 - 4 = \underline{\phantom{0}}$$

left

$$8 - 4 = \underline{\phantom{0}}$$

left

$$4 - 4 = \underline{\phantom{0}}$$

left

⬤•⬤•⬤•⬤•⬤•⬤•⬤•⬤•⬤•⬤•⬤•⬤•⬤•⬤•⬤•⬤•⬤•⬤•⬤•⬤•⬤•⬤•⬤

**Directions**

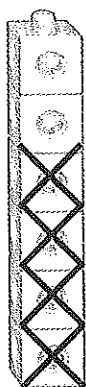✗ four cubes to subtract 4. Write how many are left.

✗ four toys to subtract 4. Write how many are left.

# Vertical Subtraction  Name _____

6 in all

− 4 take away

2 left

---

🦆  4

− 3

|

left

---

♥  5

− 1

_____

left

---

♣  6

− 2

_____

left

---

🦋  9

−

_____

left

---

⭐  7

−

_____

left

---
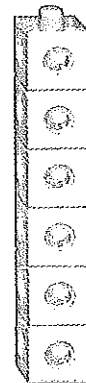
**Directions**

🦆♥♣ X cubes to subtract. Write how many are left.

🦋⭐ Write the number taken away. Then write how many are left.

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