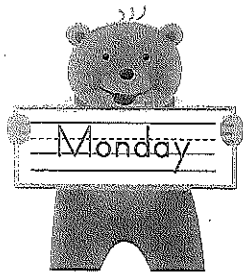
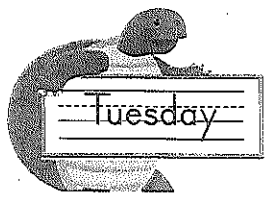
Days of the Week Write the name of each day.

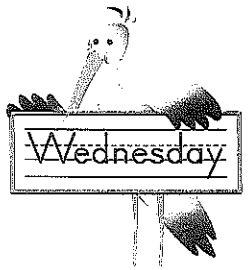
Monday Tuesday

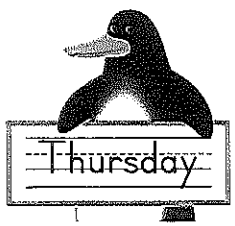
Wednesday Thursday

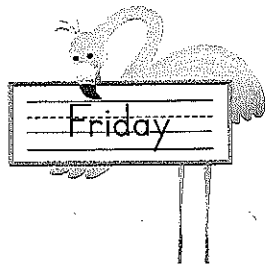
Friday Saturday Sunday

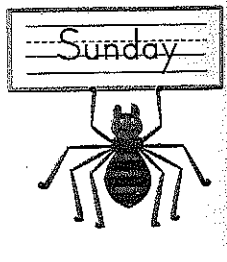










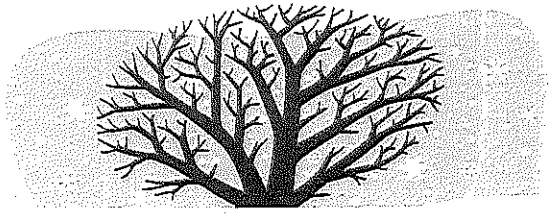


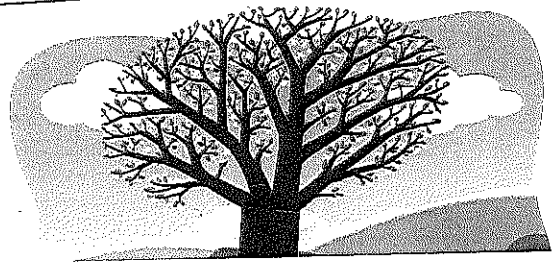
Months Write the name of each month.

January February

March April May

June July August





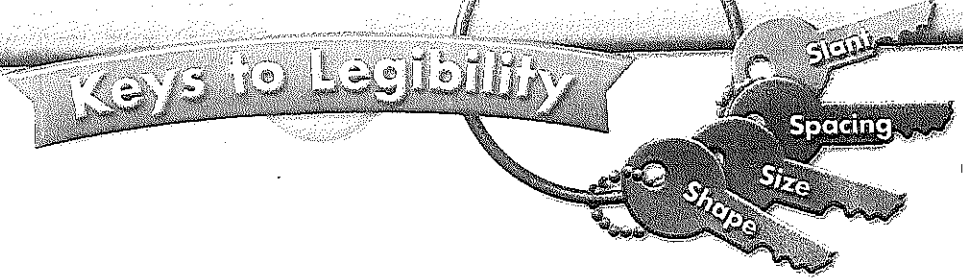
September October

November December

My Own Writing Write the names of two holiday months.

Shape

Circle your best letter that has a — line.

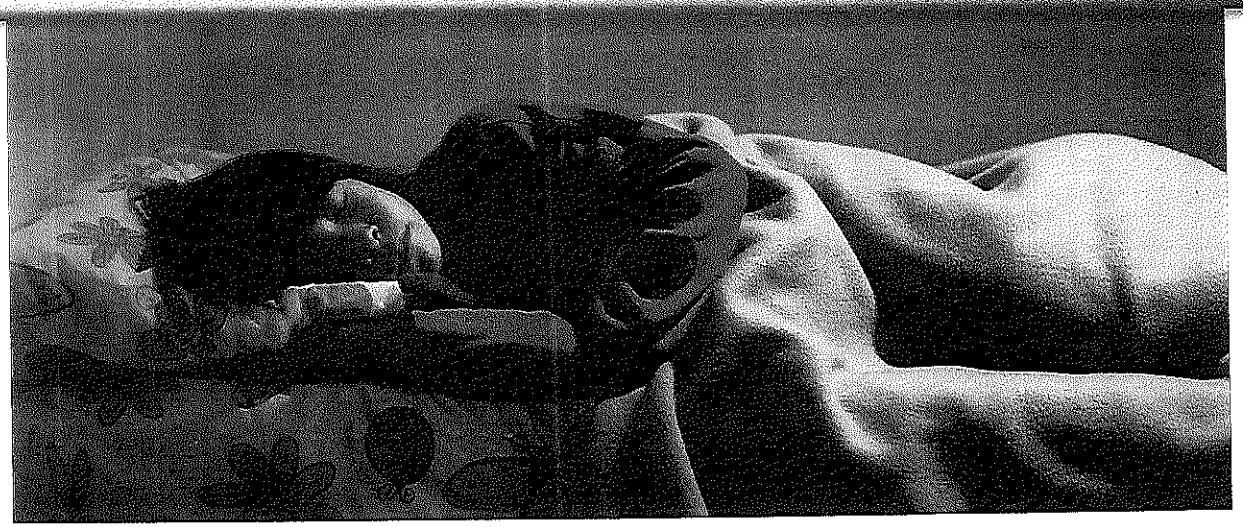


Write how to get ready for bed.
Make your writing easy to read.

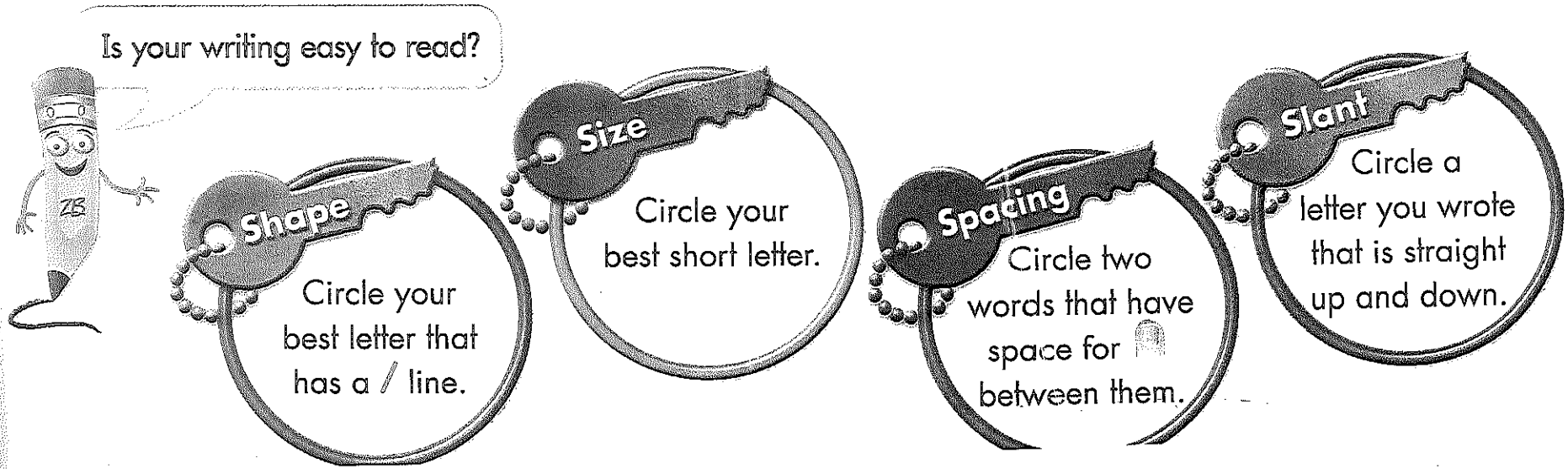
1. Change your clothes.

2. Brush your teeth.

3. Then lie down.



Sweet dreams. ZZZzzz



Write the sentences.

Mix the batter.

Bake the cookie.

It zooms away.

My Own Writing Write words about the Cookie Man.

Practice

Add or subtract.

14. $\begin{array}{r} 5 \\ -\ 0 \\ \hline \end{array}$	15. $\begin{array}{r} 2 \\ -\ 2 \\ \hline \end{array}$	16. $\begin{array}{r} 0 \\ +\ 3 \\ \hline \end{array}$	17. $\begin{array}{r} 0 \\ +\ 5 \\ \hline \end{array}$	18. $\begin{array}{r} 4 \\ -\ 4 \\ \hline \end{array}$
19. $\begin{array}{r} 4 \\ -\ 0 \\ \hline \end{array}$	20. $\begin{array}{r} 5 \\ -\ 5 \\ \hline \end{array}$	21. $\begin{array}{r} 6 \\ -\ 0 \\ \hline \end{array}$	22. $\begin{array}{r} 0 \\ +\ 1 \\ \hline \end{array}$	23. $\begin{array}{r} 3 \\ -\ 0 \\ \hline \end{array}$

24. $1 - 1 = \_\_\_$

25. $0 + 2 = \_\_\_$

26. $4 + 0 = \_\_\_$

27. $3 - 3 = \_\_\_$

Problem Solving Solve. Use a problem-solving strategy.

28. Troy has 4  .
He gives them all to Jenn.
How many  does Troy have left?

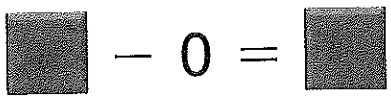
___ − ___ = ___

29. Cindy has 3  in a case.
Her case has a hole in it.
None of the  fall out.
How many  does Cindy have in her case?

___ − ___ = ___

CHALLENGE Algebra

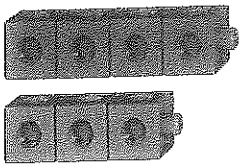
30. In your Math Journal write as many facts as you can for each.



Hint
The shapes in each fact stand for the same number.

Practice

Write the difference. Use  and  to check.

8. $\begin{array}{r} 7 \\ -\ 3 \\ \hline \end{array}$ 

9. $\begin{array}{r} 8 \\ -\ 4 \\ \hline \end{array}$

10. $\begin{array}{r} 7 \\ -\ 1 \\ \hline \end{array}$

Remember:
whole − part = par

11. $\begin{array}{r} 8 \\ -\ 2 \\ \hline \end{array}$

12. $\begin{array}{r} 8 \\ -\ 5 \\ \hline \end{array}$

13. $\begin{array}{r} 7 \\ -\ 5 \\ \hline \end{array}$

14. $\begin{array}{r} 8 \\ -\ 6 \\ \hline \end{array}$

15. $\begin{array}{r} 7 \\ -\ 2 \\ \hline \end{array}$

16. $8 - 7 = \_\_\_$

17. $8 - 0 = \_\_\_$

18. $7 - 6 = \_\_\_$

19. $7 - 4 = \_\_\_$

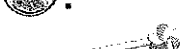
20. $8 - 1 = \_\_\_$

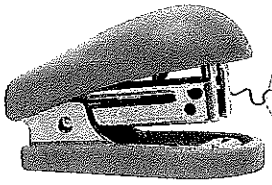
21. $7 - 3 = \_\_\_$

22. $7 - 7 = \_\_\_$

23. $8 - 8 = \_\_\_$

CHALLENGE

24. Nick has 8  .
He buys 2 
and 4  .
How many  does
Nick have left?

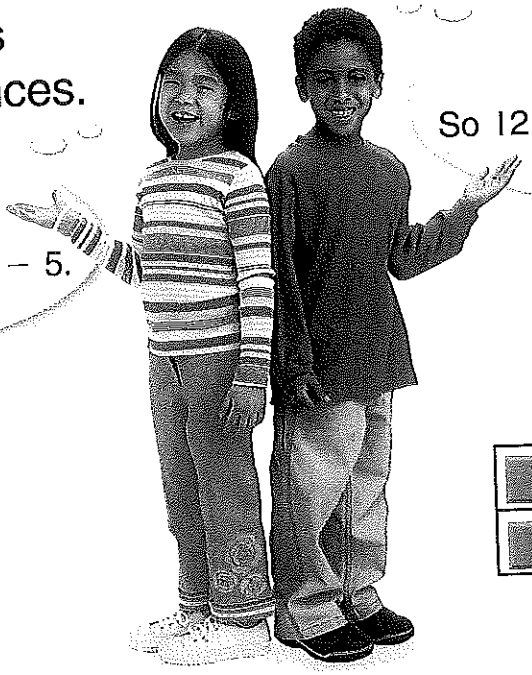


Nick has ___  left.

Let's Learn!

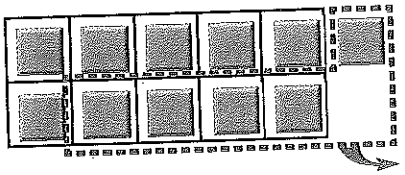
You can use other facts to help you find differences.

I know 10 − 5 = 5.
11 is 1 more than 10.
So 11 − 5 is 1 more than 10 − 5.
11 − 5 = 6.



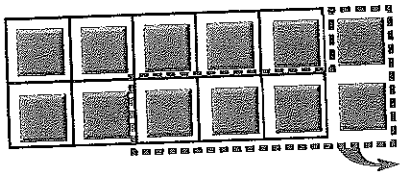
I know 10 − 5 = 5.
12 is 2 more than 10.
So 12 − 5 is 2 more than 10 − 5.
12 − 5 = 7.

11 − 5 = ?



11 − 5 = 6

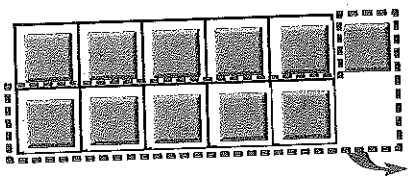
12 − 5 = ?



12 − 5 = 7

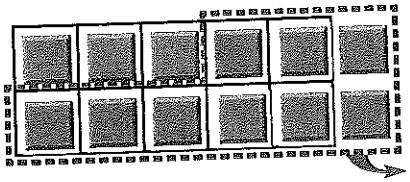
Write the difference.

1.



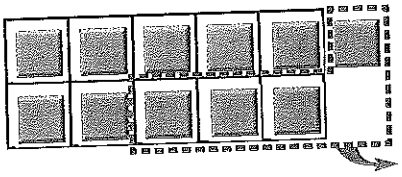
11 − 6 = ___

2.



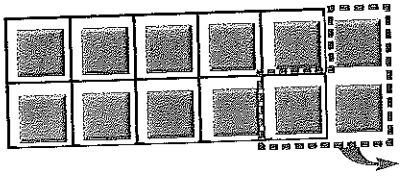
12 − 9 = ___

3.



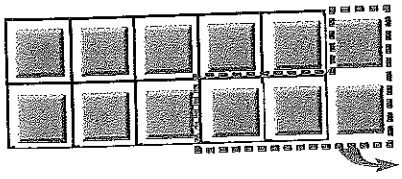
11 − 4 = ___

4.



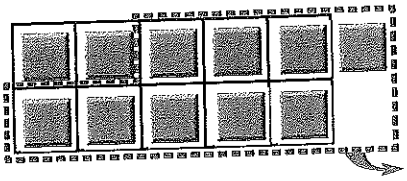
12 − 3 = ___

5.



$$\begin{array}{r} 12 \\ -\ 4 \\ \hline \end{array}$$

6.



$$\begin{array}{r} 11 \\ -\ 9 \\ \hline \end{array}$$

Talk It Over

7. Explain how using facts for 10 can help you subtract from 11 and 12.

Practice

You can use other facts to help you find differences of 11 and 12.

Subtract.
Use a ▦ and ■ to help.

8. $\begin{array}{r} 12 \\ -\ 8 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ -\ 2 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ -\ 7 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ -\ 6 \\ \hline \end{array}$

9. $\begin{array}{r} 12 \\ -\ 7 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ -\ 3 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ -\ 8 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ -\ 5 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ -\ 4 \\ \hline \end{array}$

10. $12 - 4 = \_\_\_$

11. $12 - 3 = \_\_\_$

12. $11 - 6 = \_\_\_$

13. $11 - 9 = \_\_\_$

Problem Solving Solve. Use a problem-solving strategy.

14. Tess has 12 new  .
She uses 6  .
How many  are still new?

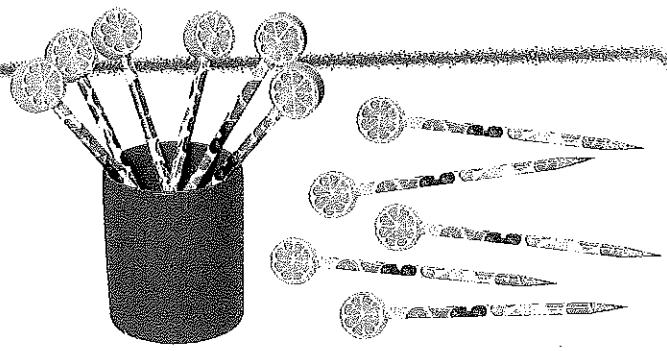
___ − ___ = ___

15. Allan has 11  .
Four  are for art class.
How many  are not for art class?

___ − ___ = ___

CHALLENGE Algebra

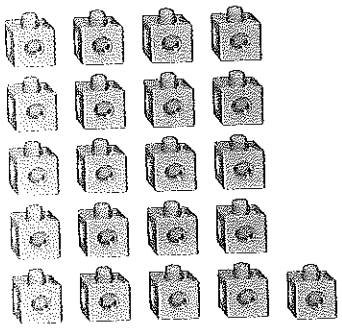
16. Write a subtraction sentence that tells about the picture.

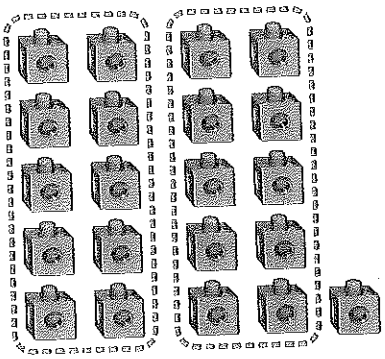


___ − ___ = ___

Let's Learn

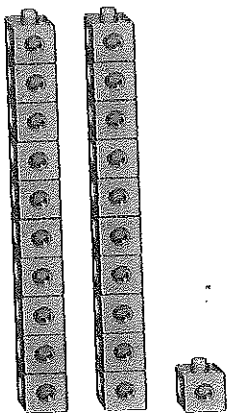
How many tens and ones does Al have?





2 groups of 10 and 1 more

10 ones = 1 ten



2 tens 1 one

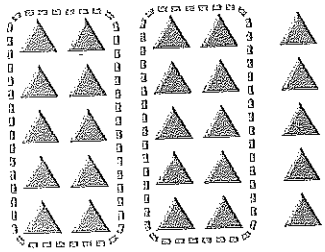
Al has 2 tens 1 one.

Math Words

tens
ones
10 ones = 1 ten

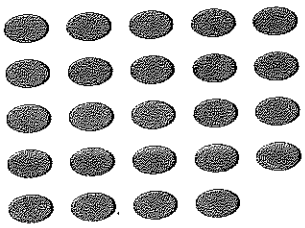
Circle groups of 10.
Write how many tens and ones.

1.



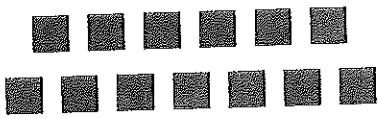
2 tens 5 ones

2.



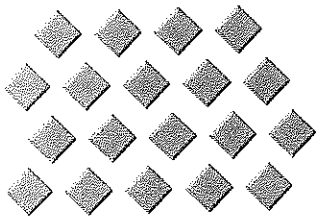
____ tens ____ ones

3.



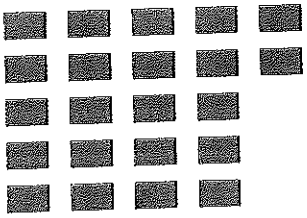
____ ten ____ ones

4.



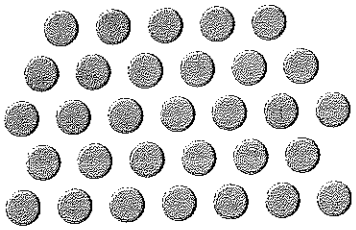
____ ten ____ ones

5.



____ tens ____ ones

6.



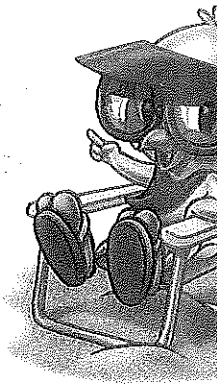
____ tens ____ one

Talk It Over

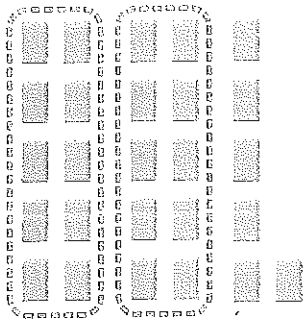
7. How can you check that all the ones are grouped as tens and ones?

Practice

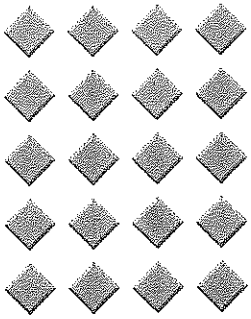
Remember:
10 ones = 1 ten



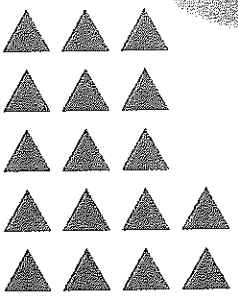
Circle groups of 10.
Write how many tens and ones.

8. 

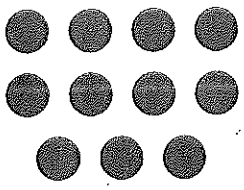
____ tens ____ ones

9. 

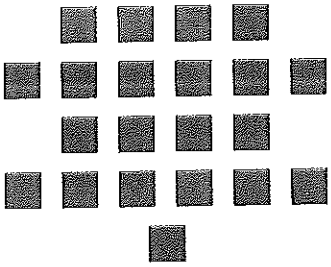
____ tens ____ ones

10. 

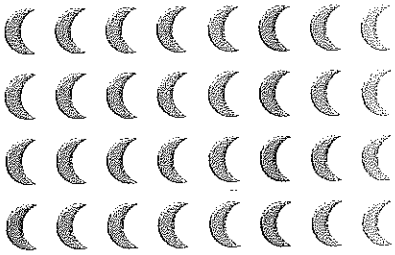
____ ten ____ ones

11. 

____ ten ____ one

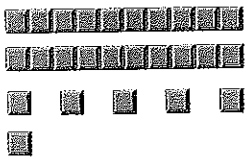
12. 

____ tens ____ one

13. 

____ tens ____ ones

CRITICAL THINKING — Algebra

Stacey has 1 ten 16 ones.
Paul has 20 ones.
Lisa has  .

Write the name that makes each sentence true.

14. _____ has fewer than Lisa.

15. Stacey and _____ have the same number.

Enrichment

Name _____

Counting Beyond 100

hundreds	tens	ones
1	2	5

125 is a 3-digit number. Read 125 as one hundred twenty-five.

1. Count from 101 to 200. Write the missing numbers.

101	102	103							110
			114					119	
				125	126				
							138		
						147			150
151		153							
					166		168		
	172							179	
			184	185					
191						197			200

Write how many hundreds, tens, and ones.

2. three hundred eighty-six

hundreds	tens	ones

3. two hundred forty-five

hundreds	tens	ones