

Middle School Summer Reading Assignments

NAME: _____

1. Choose one of the two novels to read this summer. Circle the title and author below.
Treasure Island Robert Louis Stevenson OR **The Shakespeare Stealer** by Gary Blackwood
2. Pick **two** activities below to complete. Log in to your school IXL account.
3. Practice **one** IXL skill for each activity. Keep working until you earn a SmartScore of at least 80. Make sure you pick a skill from **the grade you will be in this fall! (To quickly find each skill, type the three-character skill ID into the search bar at the top left of the page).**
4. Now, use your book and the skill you learned to complete the activity!

Activity 1: Identify tone and point of view

| Skill Name | 6 th Grade | 7 th Grade | 8 th Grade |
|--------------------------------------|-----------------------|-----------------------|-----------------------|
| Compare passages for tone | ZBZ | 6RG | NSM |
| Identify the narrative point of view | TTM | 5HK | XL9 |

Using evidence from the text, identify the tone and point of view.

| | |
|--|--|
| Tone | |
| Textual evidence (include the page) | |

| Point of View (circle one) | First Person | Second Person | Third Person limited | Third person omniscient |
|--|--------------|---------------|-------------------------|----------------------------|
| Textual evidence (include the page) | | | | |

Activity 2: Build your word knowledge

| Skill Name | 6 th Grade | 7 th Grade | 8 th Grade |
|---|-----------------------|-----------------------|-----------------------|
| Use context to identify the meaning of a word | 5UB | YEQ | FD7 |
| Use Greek and Latin roots as clues to the meanings of words | N5R | MBU | 2NV |
| Determine the meaning of words using synonyms in context | GYH | R5L | EQD |

When you encounter an unfamiliar word, write it in the chart below. Look for clues to help you figure out what the word means. Then, use a dictionary to check your answer.

| Word (and page) | Context (sentence or paragraph) | My definition | Actual definition |
|--------------------|------------------------------------|---------------|-------------------|
| | | | |
| | | | |
| | | | |
| | | | |

Activity 3: Find examples of figurative language

| Skill Name | 6 th Grade | 7th Grade | 8 th Grade |
|-----------------------------|-----------------------|-----------|-----------------------|
| Classify figures of speech | QX9 | E9A | WE5 |
| Interpret figures of speech | FWM | D9X | D9X |

Embark on a figurative language scavenger hunt! Write the sentence that contains the figure of speech and note the page number where you found it.

| Simile | Metaphor | Personification | Alliteration |
|----------|----------|-----------------|--------------|
| | | | |
| Allusion | Idiom | Onomatopoeia | Verbal irony |
| | | | |

Activity 4: Find evidence that supports a claim

| | | | |
|--|-----------------------|-----------------------|-----------------------|
| Skill Name | 6 th Grade | 7 th Grade | 8 th Grade |
| Choose evidence to support a claim | T7W | 5GN | BMP |
| Identify supporting details in informational texts | 23B | LZS | 8HV |

As you read, complete the graphic organizer with the author’s claim and supporting evidence.

| |
|----------------|
| Author’s Claim |
| |

| | | |
|----------|----------|----------|
| Evidence | Evidence | Evidence |
| | | |

Activity 5: Identify the text structure and main idea

| Skill Name | 6 th Grade | 7 th Grade | 8 th Grade |
|-----------------------------------|-----------------------|-----------------------|-----------------------|
| Organize information by main idea | 7BE | LTH | 2CA |
| Identify text structures | 6G9 | JP2 | U9K |

Identify the text structure and circle your answer.

| | | |
|---|---|------------------|
| Description or Classification Compare and Contrast | Sequence or Chronological Problem and solution | Cause and Effect |
|---|---|------------------|

Create a graphic organizer with information from the text that clearly reflects this structure.
(Look at the pictures for examples of different types of graphic organizers.)



