

MAY

KINDERGARTEN

MATH &
LITERACY
CENTERS



Deanna Jump

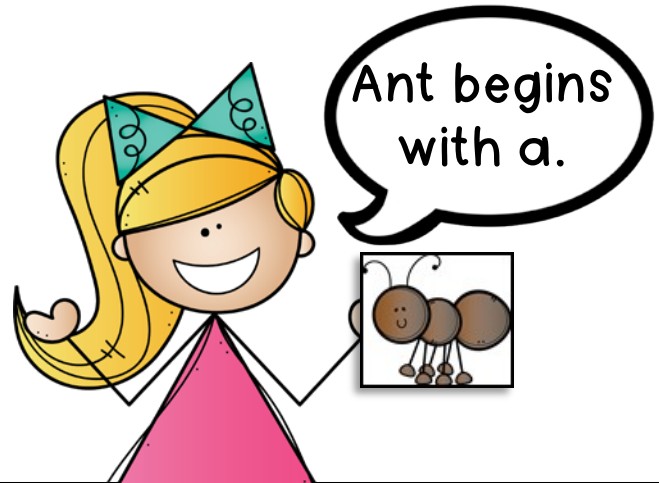
I Can

identify the ending sound in words.



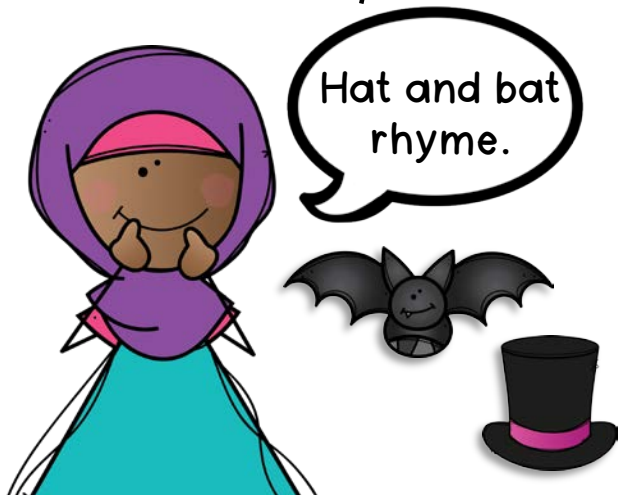
I Can

identify the beginning sound in words.



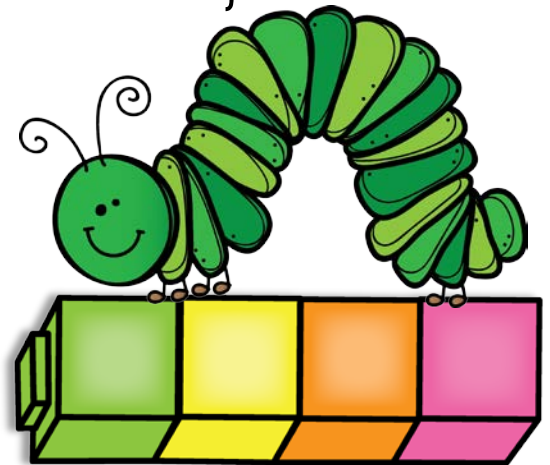
I Can

recognize words that rhyme.



I Can

measure the length of objects.



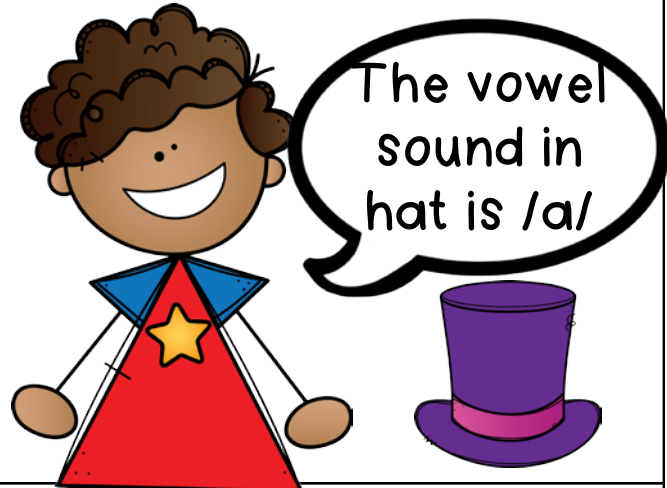
I Can

read and write words
with picture support.



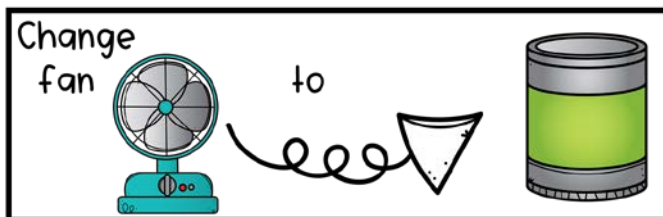
I Can

identify the vowel
sound in words.



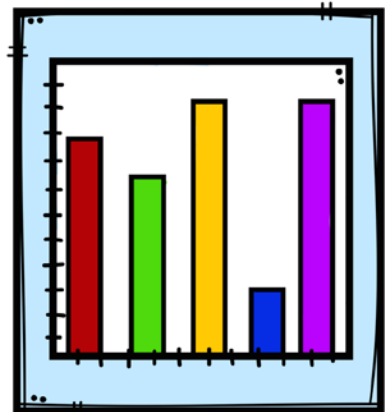
I Can

change sounds in
words to make new
ones.



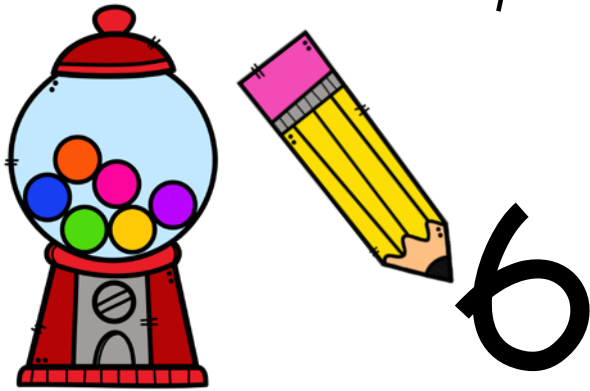
I Can

count and graph
information.



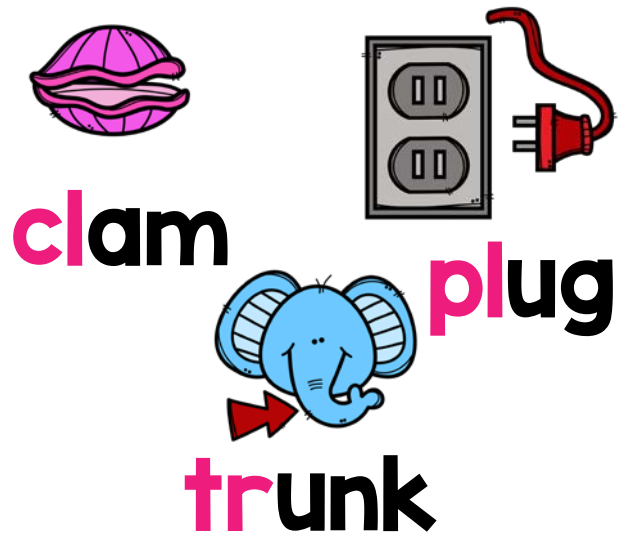
I Can

count objects and
write numerals to
show how many.



I Can

sort words by blend.



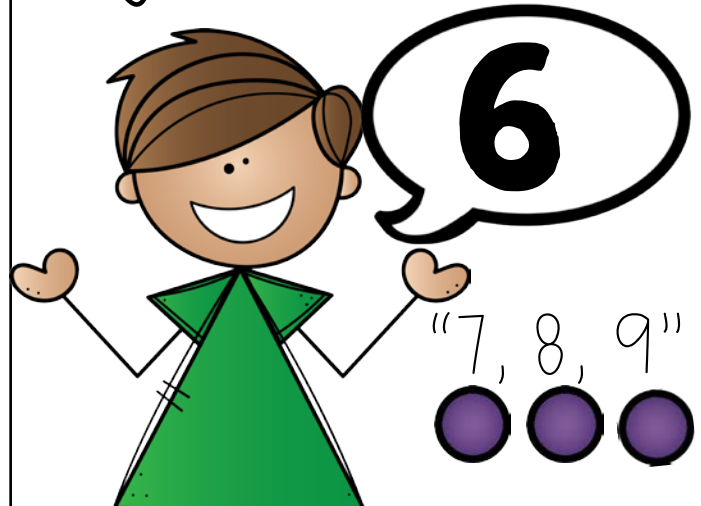
I Can

Subtract to find the
difference.



I Can

count on from a
given number.



I Can

sort words by
digraph.



shell



chin

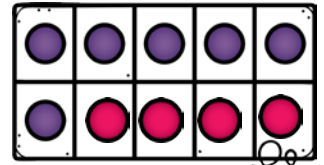
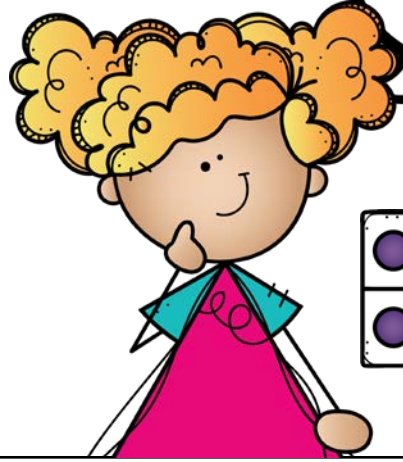


think

I Can

compose numbers.

6 and 4
make 10



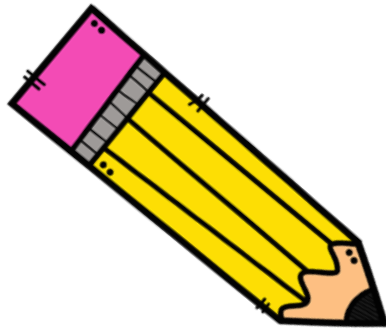
Sum Sort

I can...




Choose a card.



Solve the equations and sort them where they belong.



Write the equations.

Sum Sort		
Solve the equations and sort them by sum. Write the equations where they belong.		
 8	 9	 10
6+2=8		
Name _____		
©djump2018		





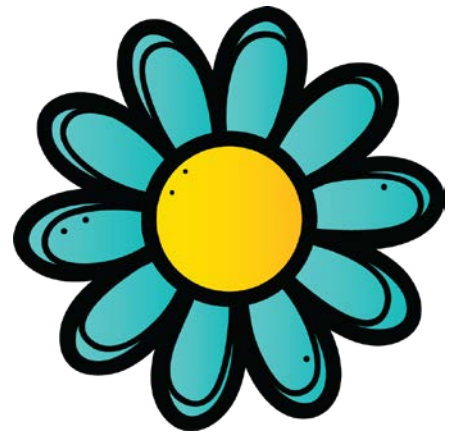
$$3 + 5 =$$



$$6 + 2 =$$



$$7 + 1 =$$



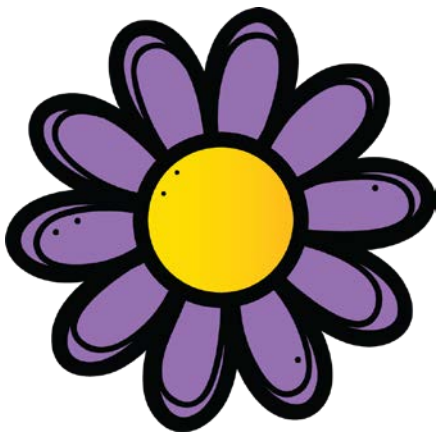
$$4 + 4 =$$



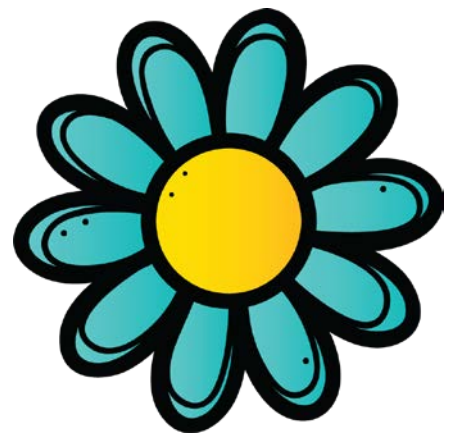
$$3 + 6 =$$



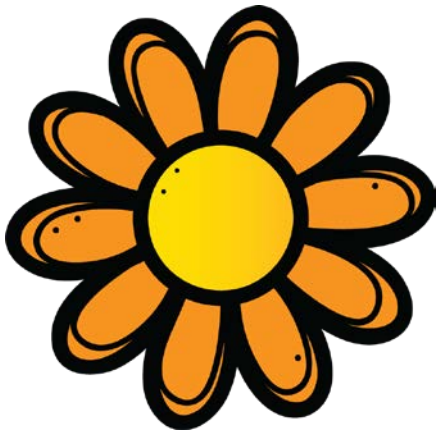
$$7 + 2 =$$



$$8 + 1 =$$



$$5 + 4 =$$



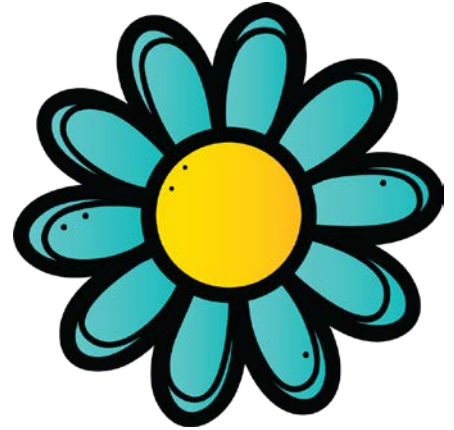
$$3 + 7 =$$



$$6 + 4 =$$



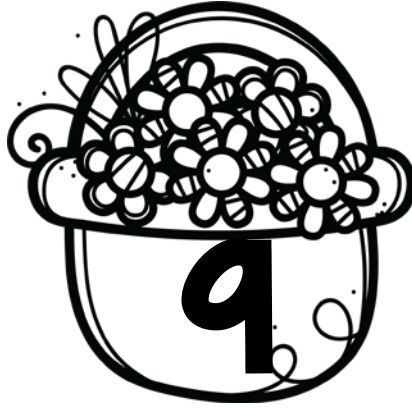
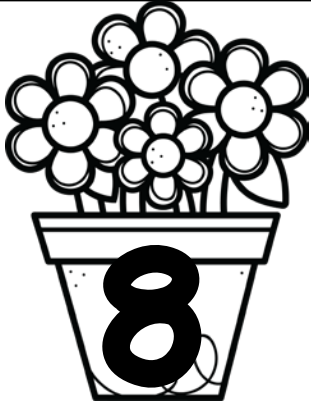
$$8 + 2 =$$



$$5 + 5 =$$

Sum Sort

Solve the equations and sort them by sum. Write the equations where they belong.

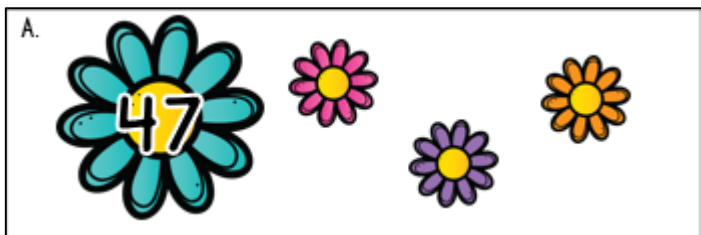
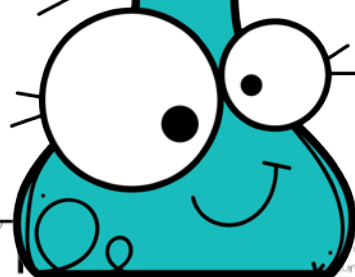


Name _____

Counting Flowers

I can...

Say the number
and count on.



50s chart									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Counting

A.	B.	C.
48 49 50		
D.	E.	F.
G.	H.	

Name _____

©djump2017

Write the
numerals.



A.



B.



C.



D.



E.



F.



G.



H.



50s chart

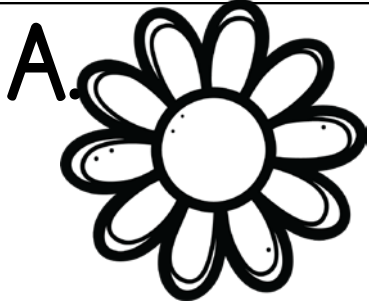
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

50s chart

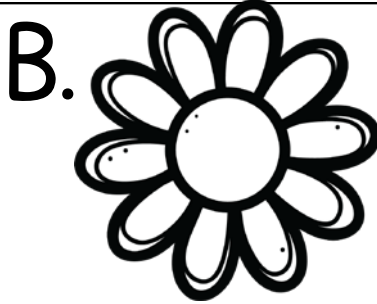
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Counting Flowers

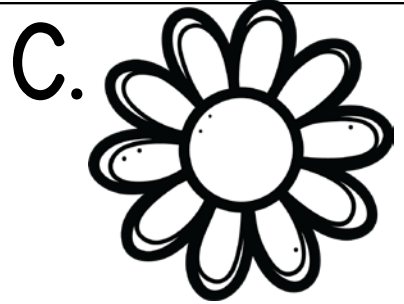
Say the number and count on. Write the numerals.



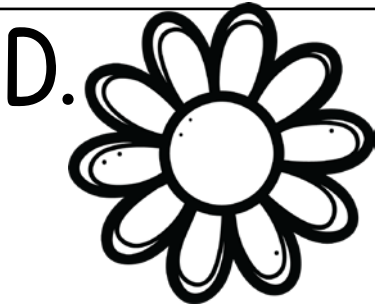
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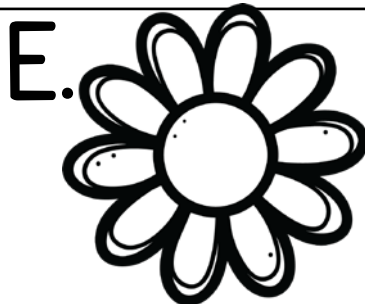
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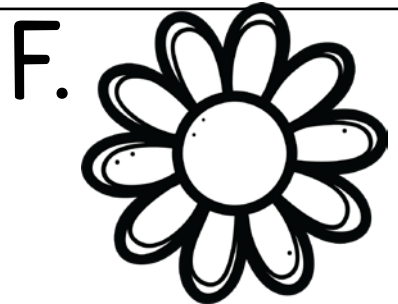
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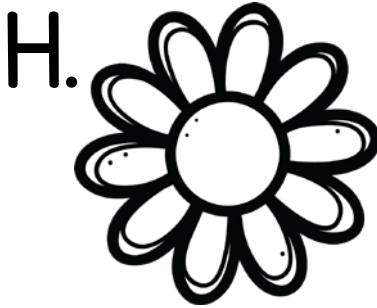
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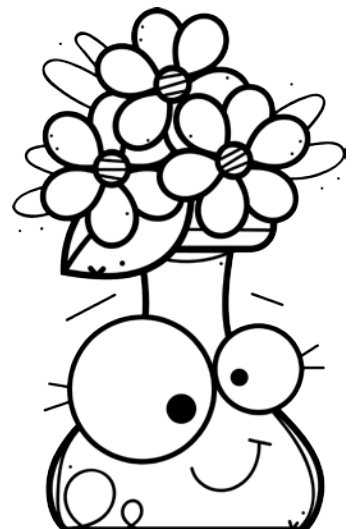
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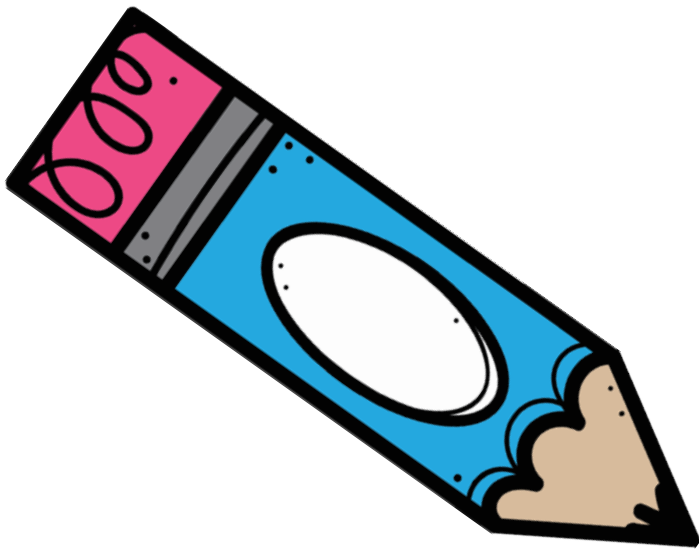


Name _____

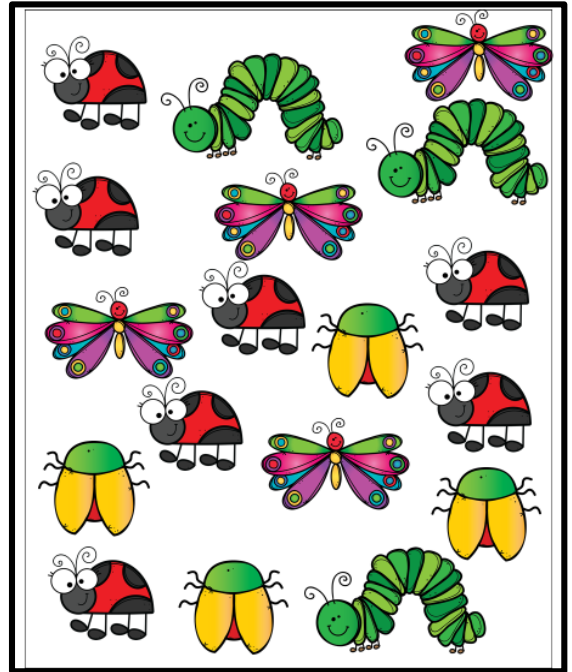
Count & Graph It!

I can...

Count, Tally,
Graph, & Answer.



Count, tally and
graph the
information.



Count & Graph It!

Count

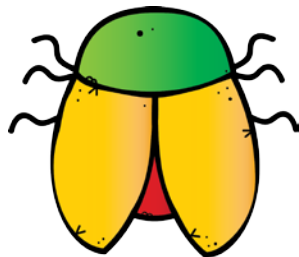
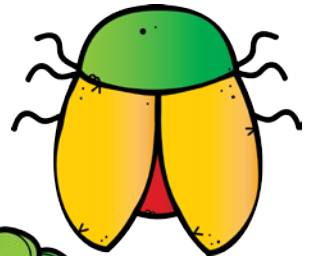
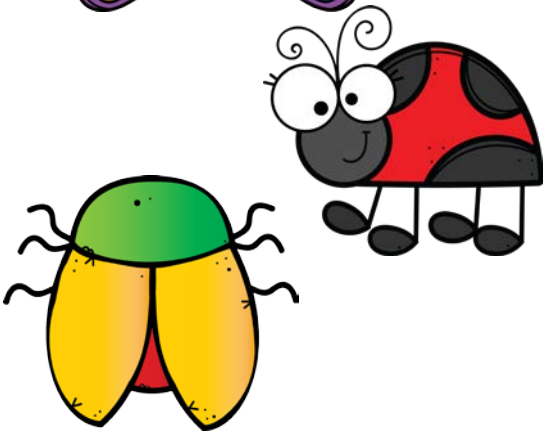
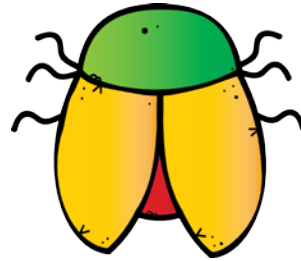
Graph

Circle the one that is the more.

Circle the one that is less.

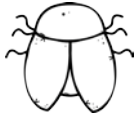
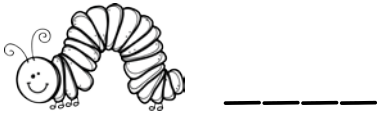
_____ + _____ = _____ _____ + _____ = _____

Name _____

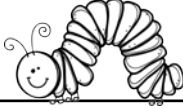





Count & Graph It!

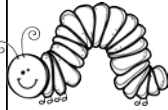
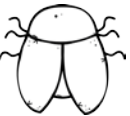


Count



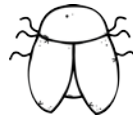
Tally Marks

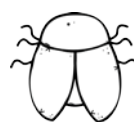
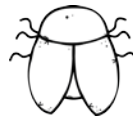
Graph

Circle the one that is the more.



Circle the one that is less.



_____ + _____ = _____

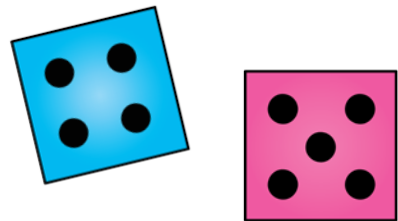
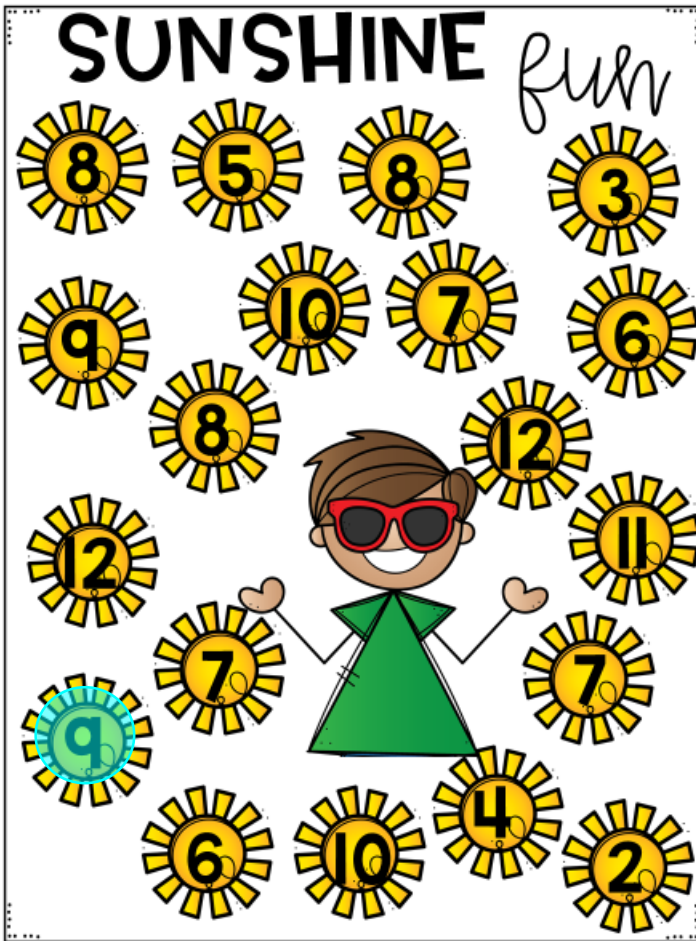
_____ + _____ = _____

Name _____

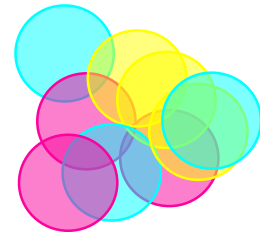
SUNSHINE *fun*

I can...

Roll, add and cover the sum.















$$4 + 5 = 9$$



Record some of my rolls.

SUNSHINE *fun*

Record some of your rolls.

			
			 4+5
			

Name _____

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SUNSHINE

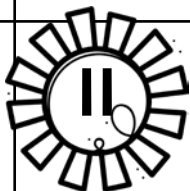
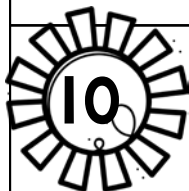
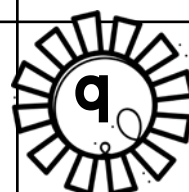
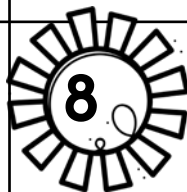
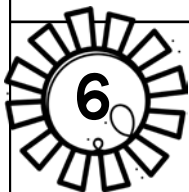
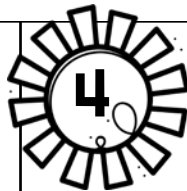
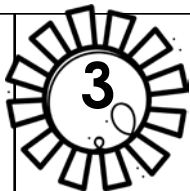
Fun



SUNSHINE

Record some of your rolls.

Fun

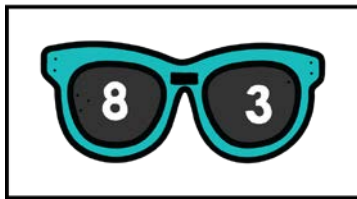


Name _____

Sunny Subtraction

I can...

Solve the subtraction problems and sort them where they belong.



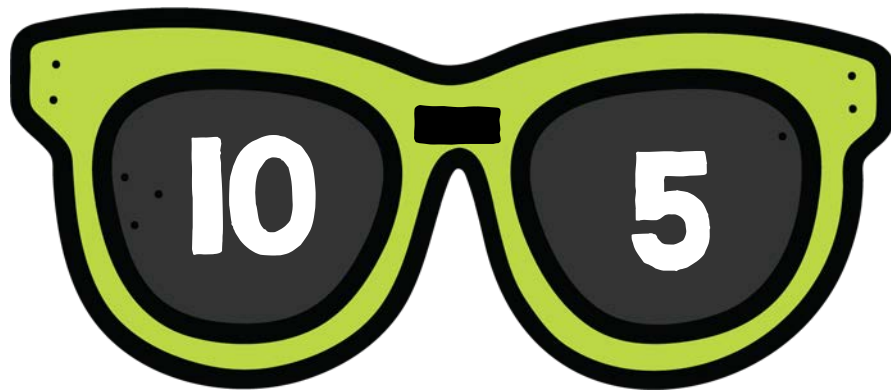
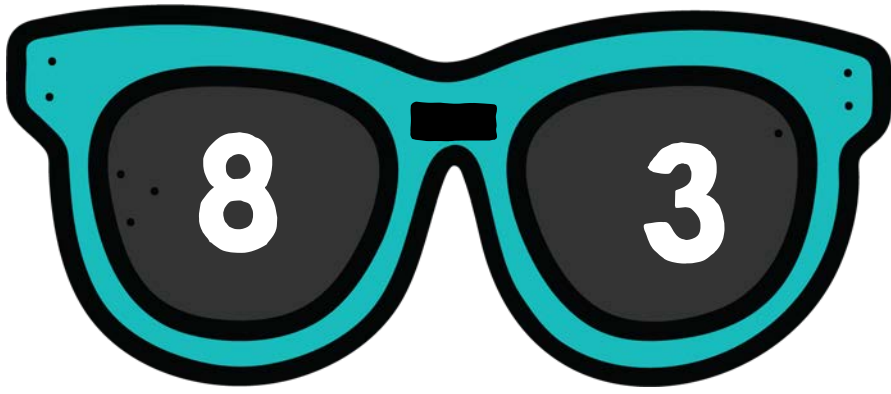
Write the equations.

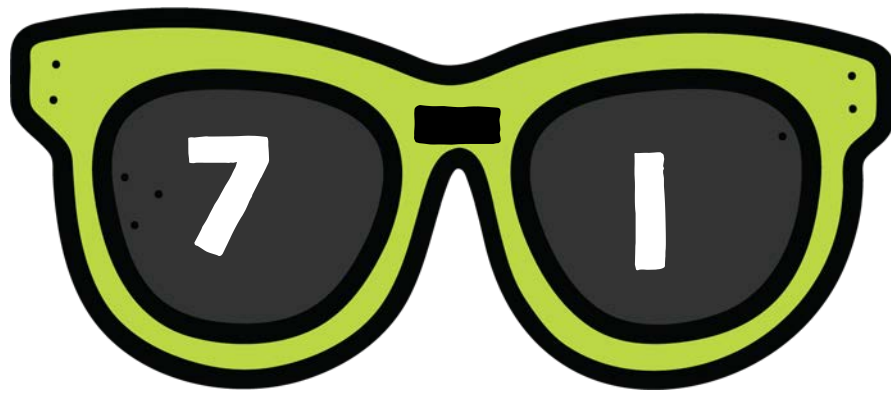
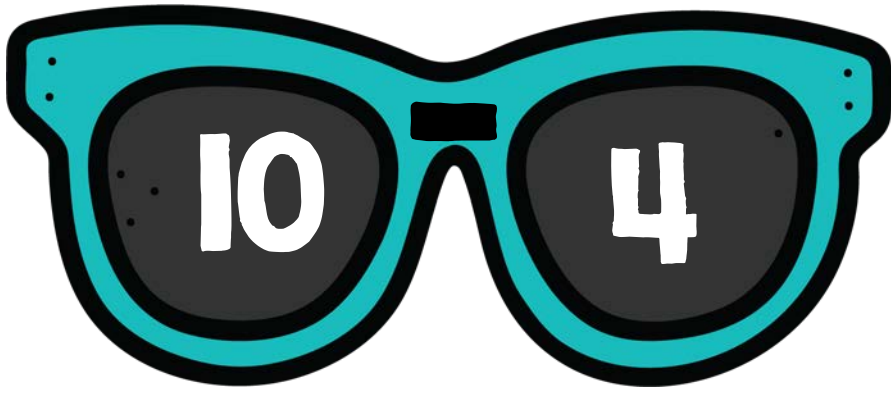
Sunny Subtraction		
Solve the subtraction problems and sort them where they belong. Write the equations		
$8-3=5$		

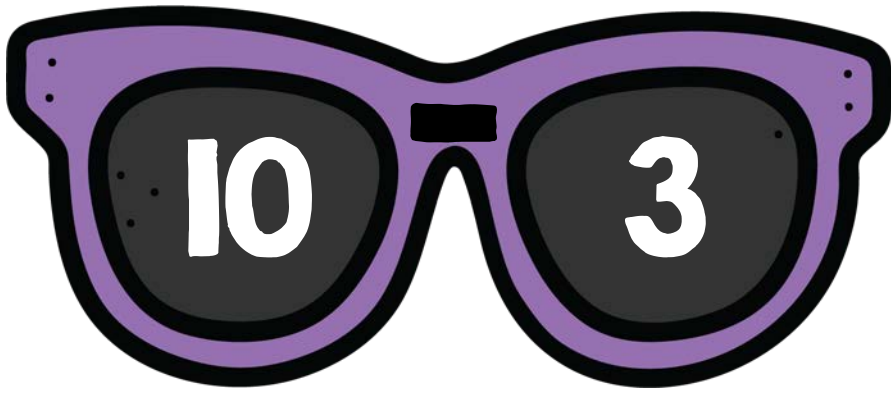
Name _____

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Sunny Subtraction

Solve the subtraction problems and sort them where they belong. Write the equations

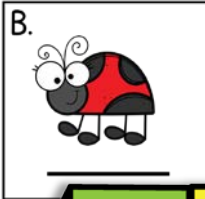


Name _____





MEASURE UP!

I can...

Use cubes to measure the bugs.



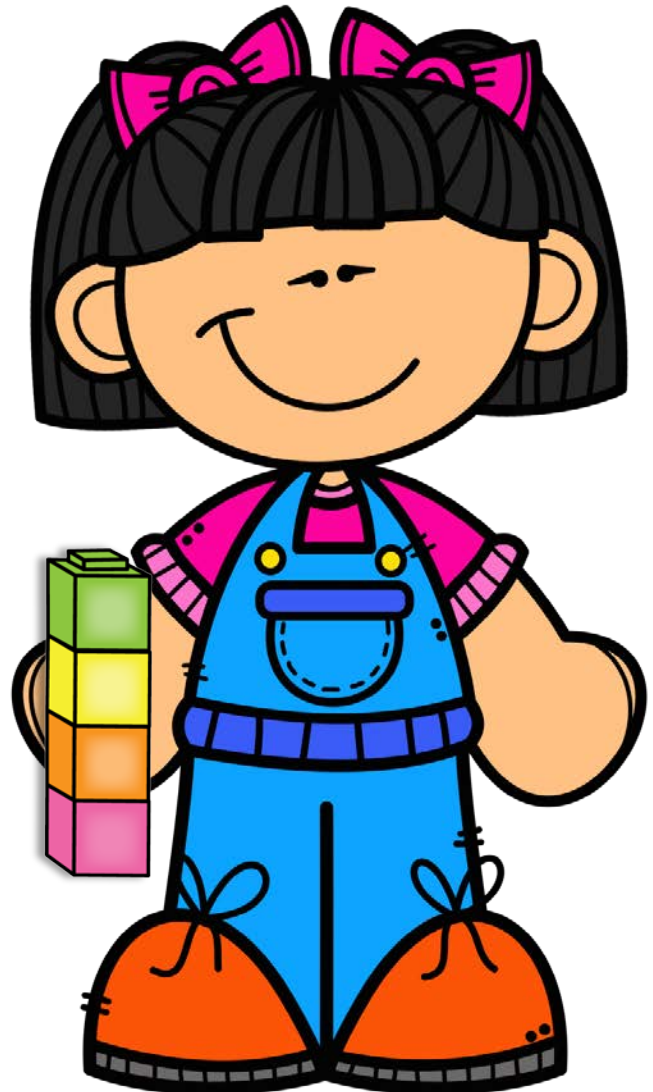
MEASURE UP!
Use cubes to measure the bugs.

	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table> <p>___ cubes</p>								
	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table> <p>___ cubes</p>								
	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table> <p>___ cubes</p>								
	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table> <p>___ cubes</p>								

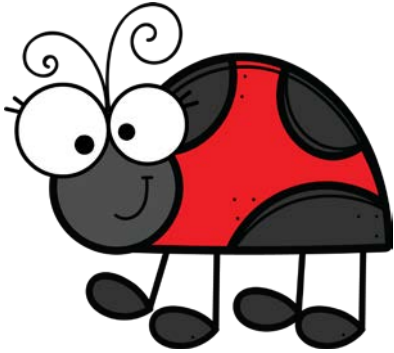
Name _____

©jump2018

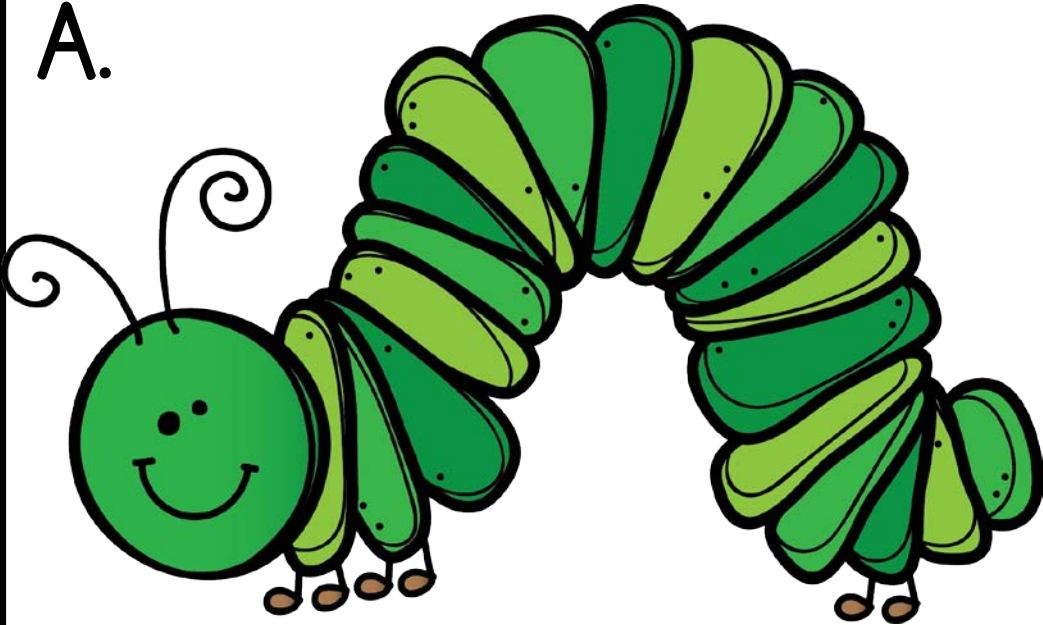
Record the measurements.



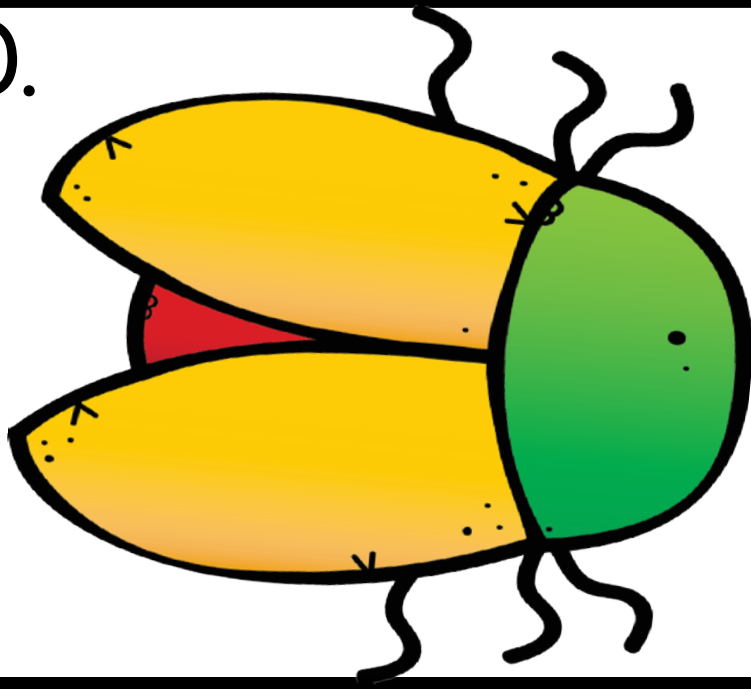
B.



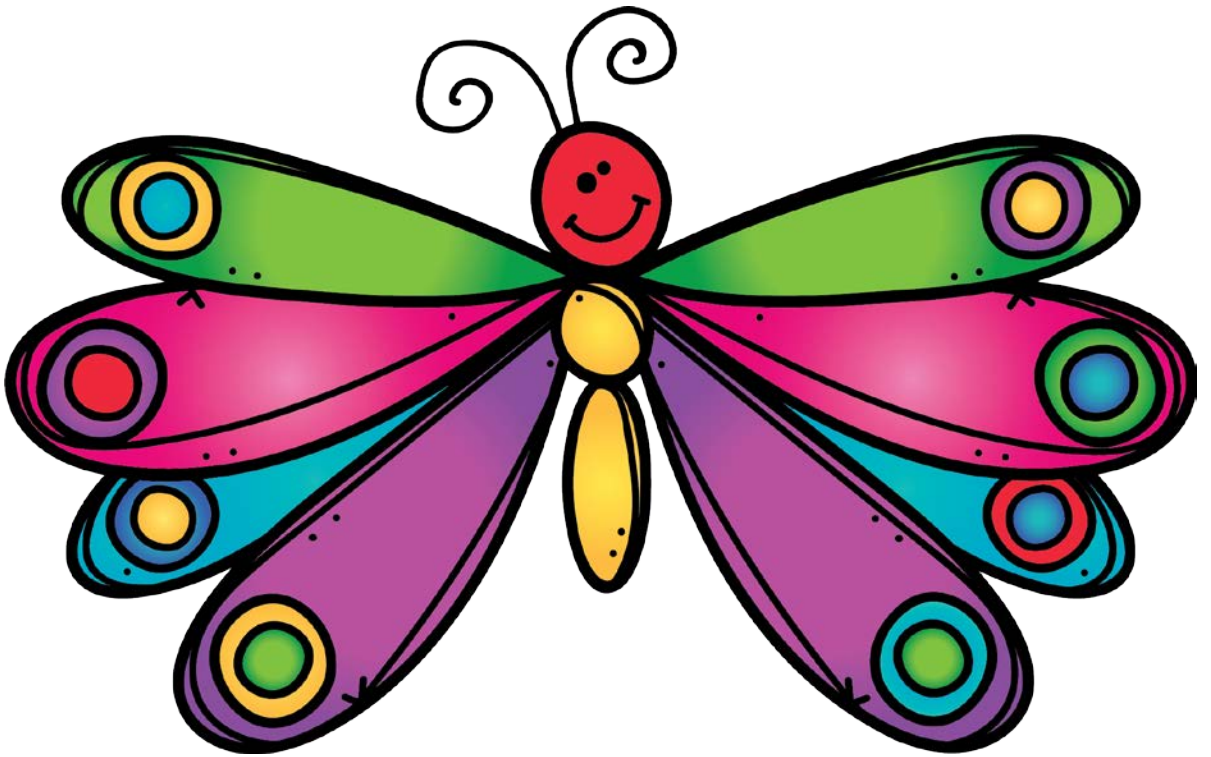
A.



D.



C.



MEASURE UP!

Use cubes to measure the bugs.



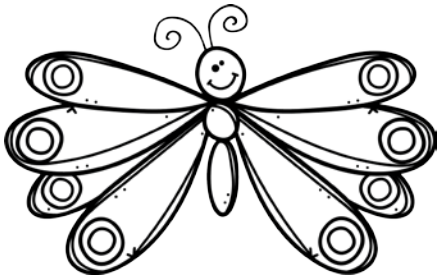
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____ cubes



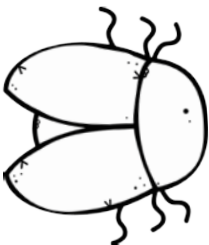
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____ cubes



--	--	--	--	--	--	--

____ cubes



--	--	--	--	--	--	--

____ cubes

Name _____

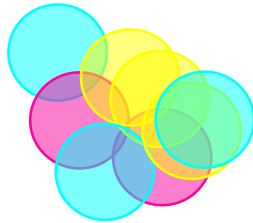
Vowel Time

4 in
a row

I can...

long & short vowels




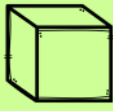












Spin the spinner
and say the vowel
sound.

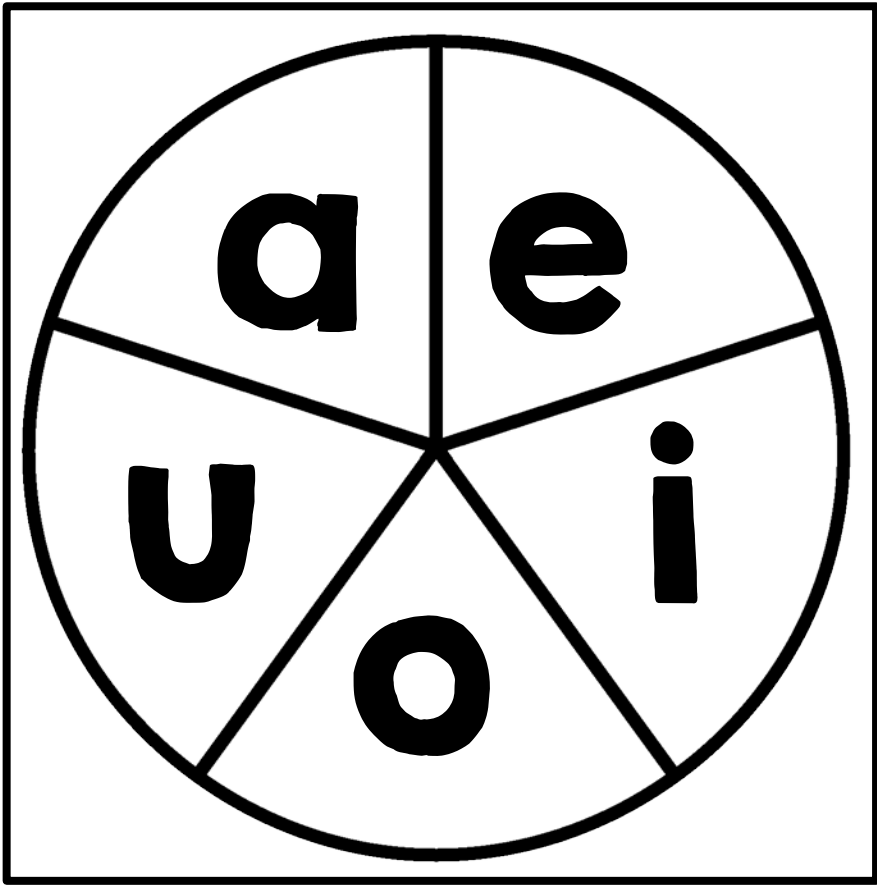
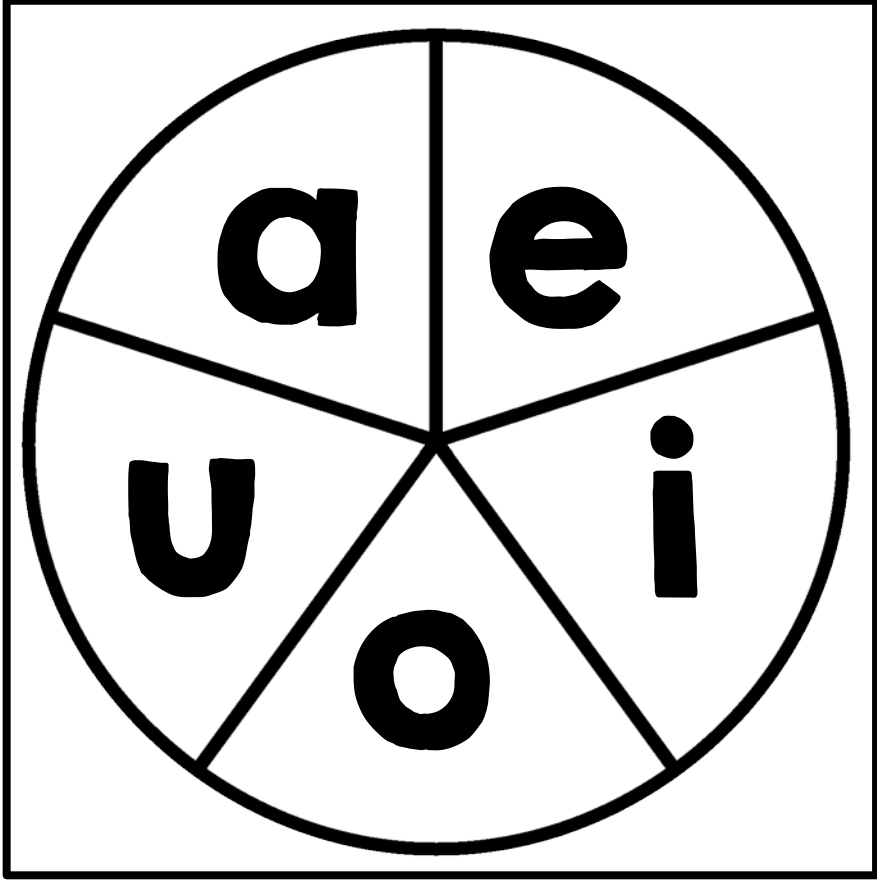


Cover a picture
that matches
the vowel
sound.

4 in a row
WINS!

vowel time
long & short vowels 4 in a row

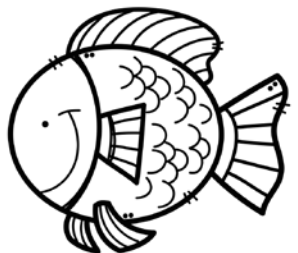
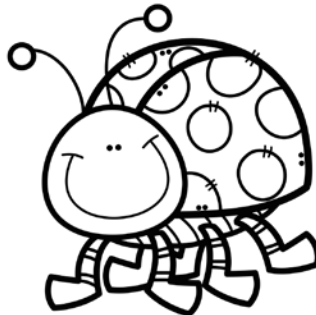
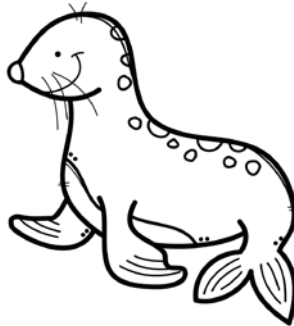
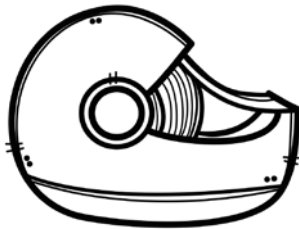
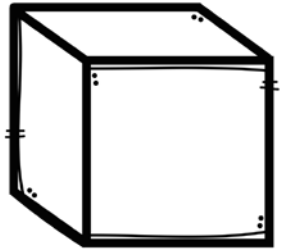
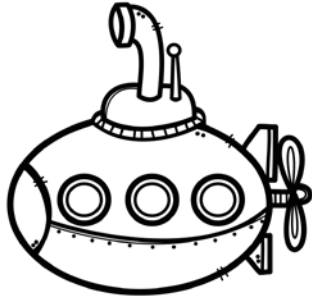
			
			
			
			



Copy on colored paper, laminate and cut. Kids can use a paperclip and a pencil to spin. Copy and laminate the game board. Provide plastic chips for the students to cover pictures.

vowel time

long & short vowels 4 in a row

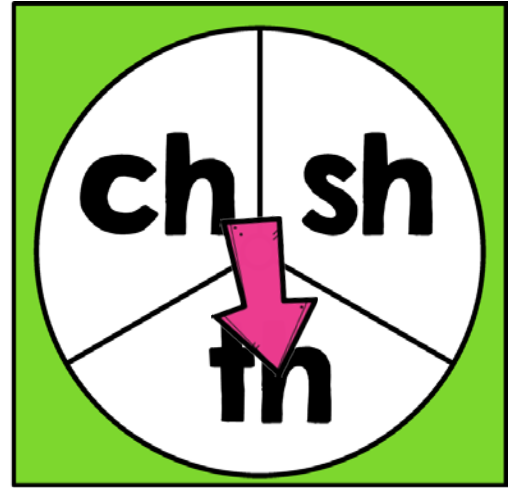
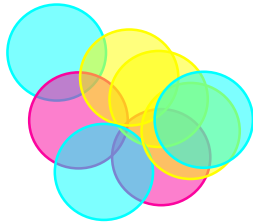


Digraphs

4 in
a row

I can...















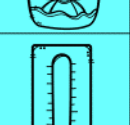

Spin the spinner
and say the
digraph
sound.

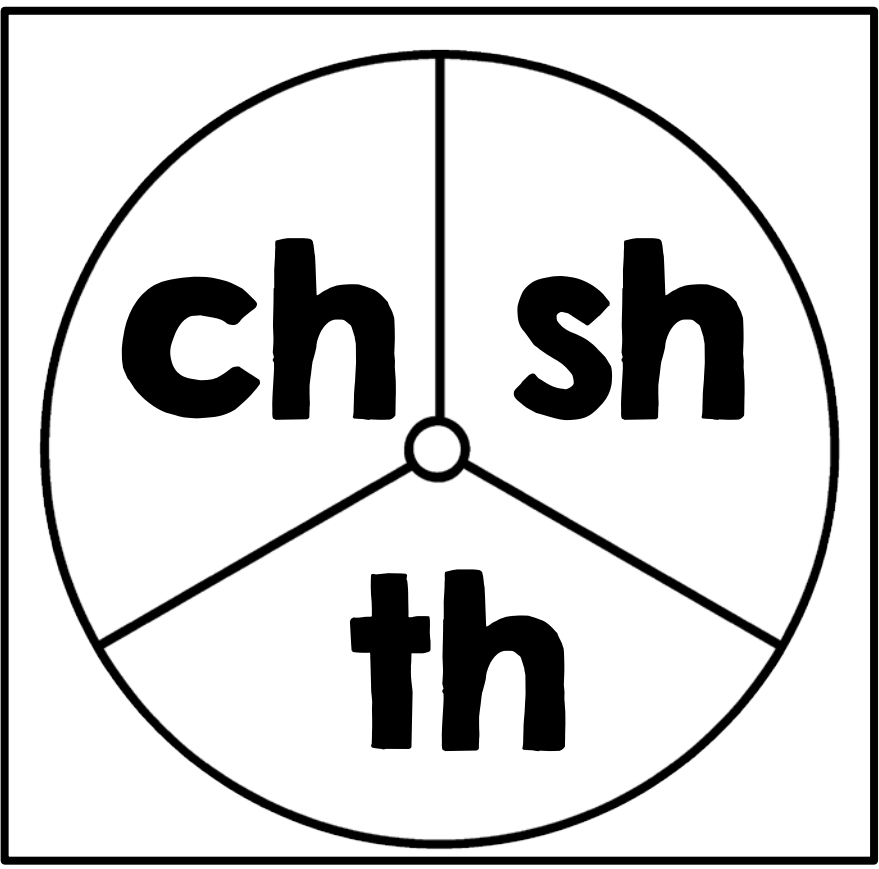
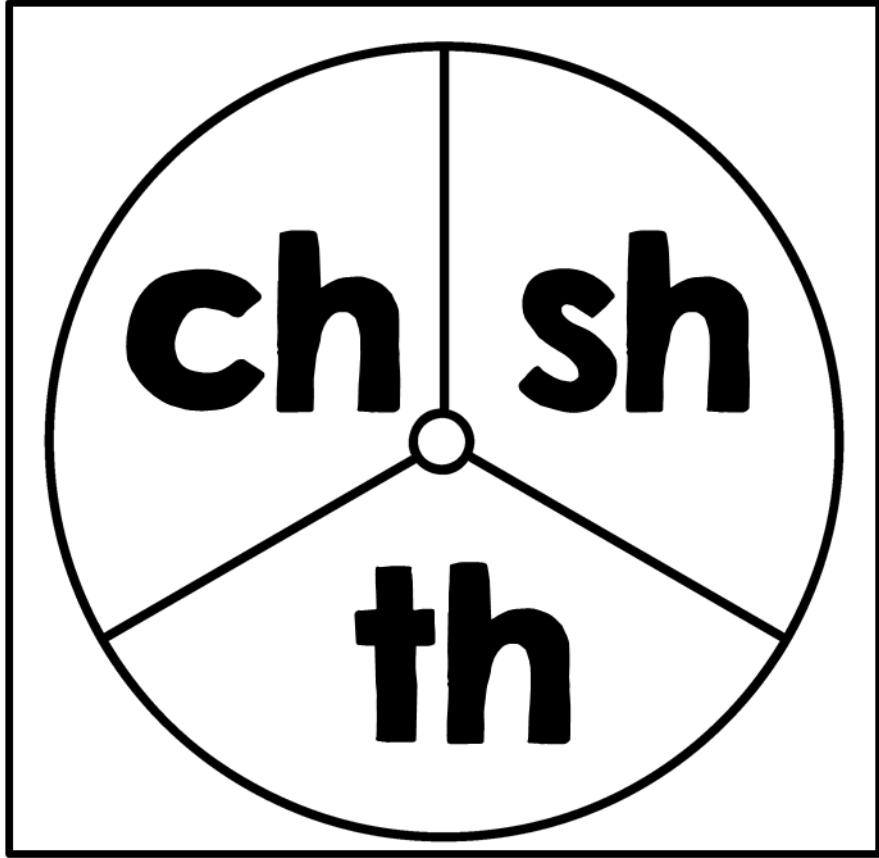


Cover a picture
that starts with
that sound.

4 in a row
WINS!

digraphs
4 in a row

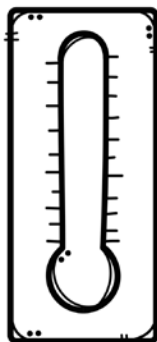
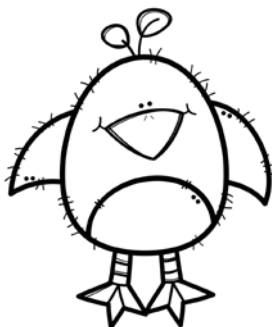
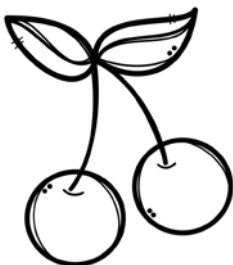
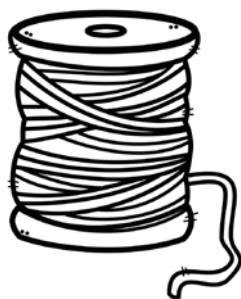
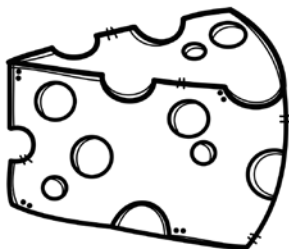
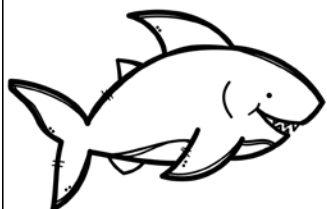
			
			
			
			



Copy on colored paper, laminate and cut. Kids can use a paperclip and a pencil to spin. Copy and laminate the game board. Provide plastic chips for the students to cover pictures.

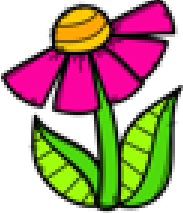
digraphs

4 in a row



Pack it or Trash it!

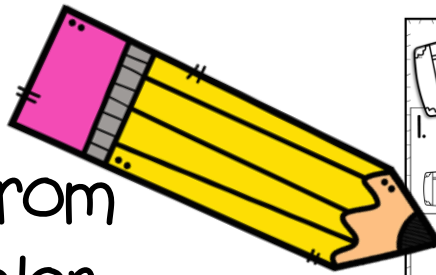
I can...

5. fl 

Grab a card and say the sound of the letters.















If the picture matches the blend, pack it! If it doesn't, trash it!



Write the blend from your card and color the symbol to show how you sorted.

Pack it or Trash It!
Write the letters from the card. Color the symbol that shows how you sorted the card.

1. 	2. 	3. 
4. 	5. fl 	6. 
7. 	8. 	9. 
10. 	11. 	12. 

Name _____ ©djump2018

1.

fl



2.

bl



3.

sk



4.

tr



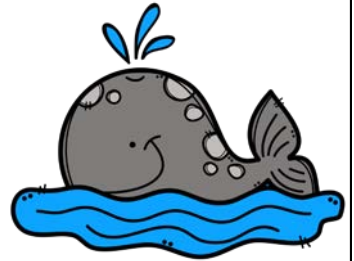
5.

fl



6.

gr



7.

cl



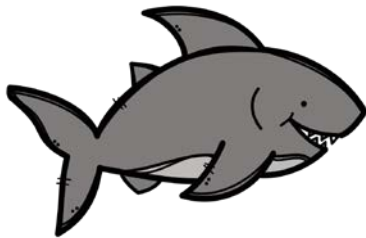
8.

br



9.

sp



10.

st



11.

sl



12.

tr

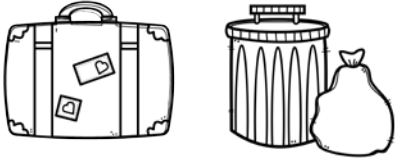




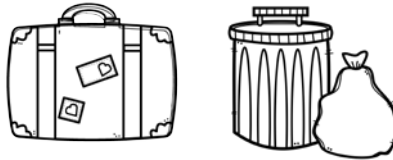
Pack it or Trash It!

Write the blend from the card. Color the symbol that shows how you sorted the card.

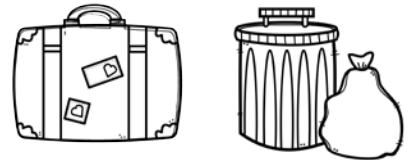
1.



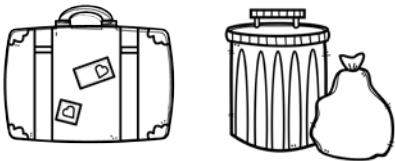
2.



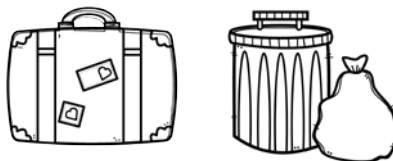
3.



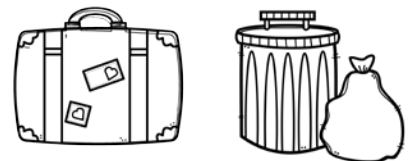
4.



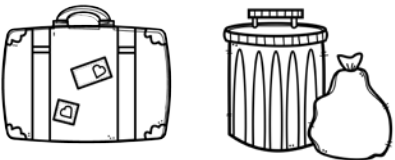
5.



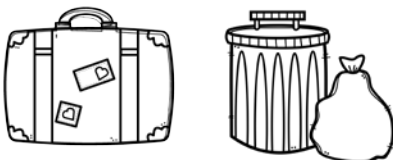
6.



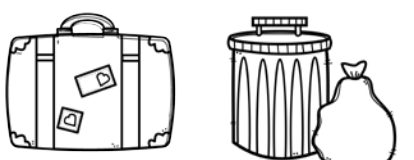
7.



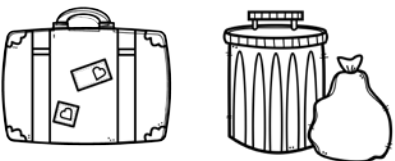
8.



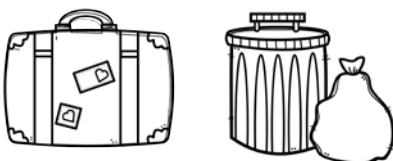
9.



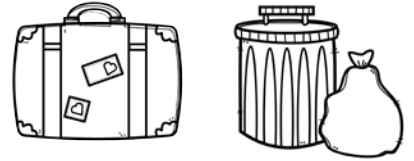
10.



11.



12.

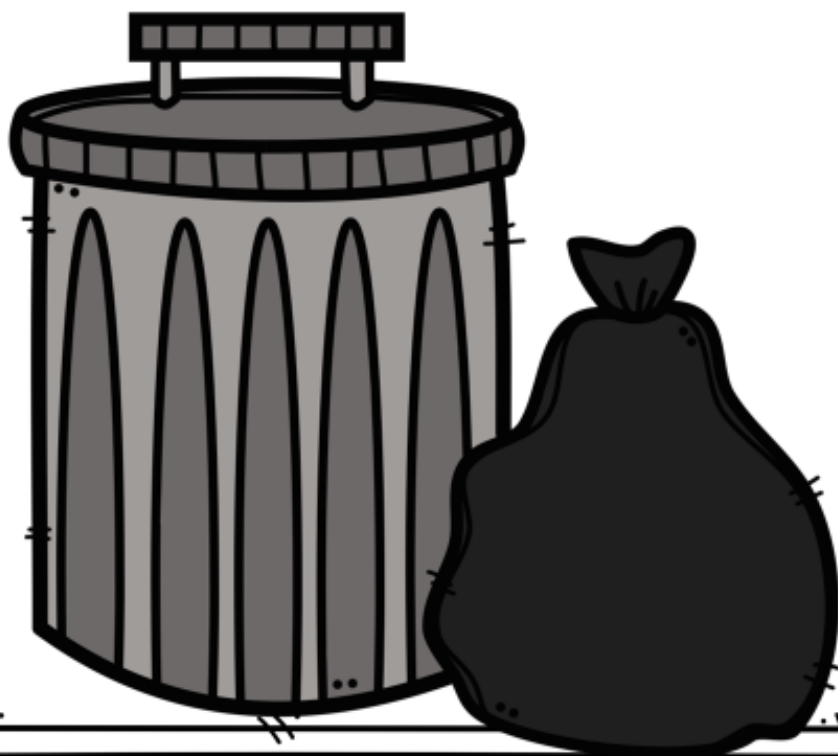


Name _____

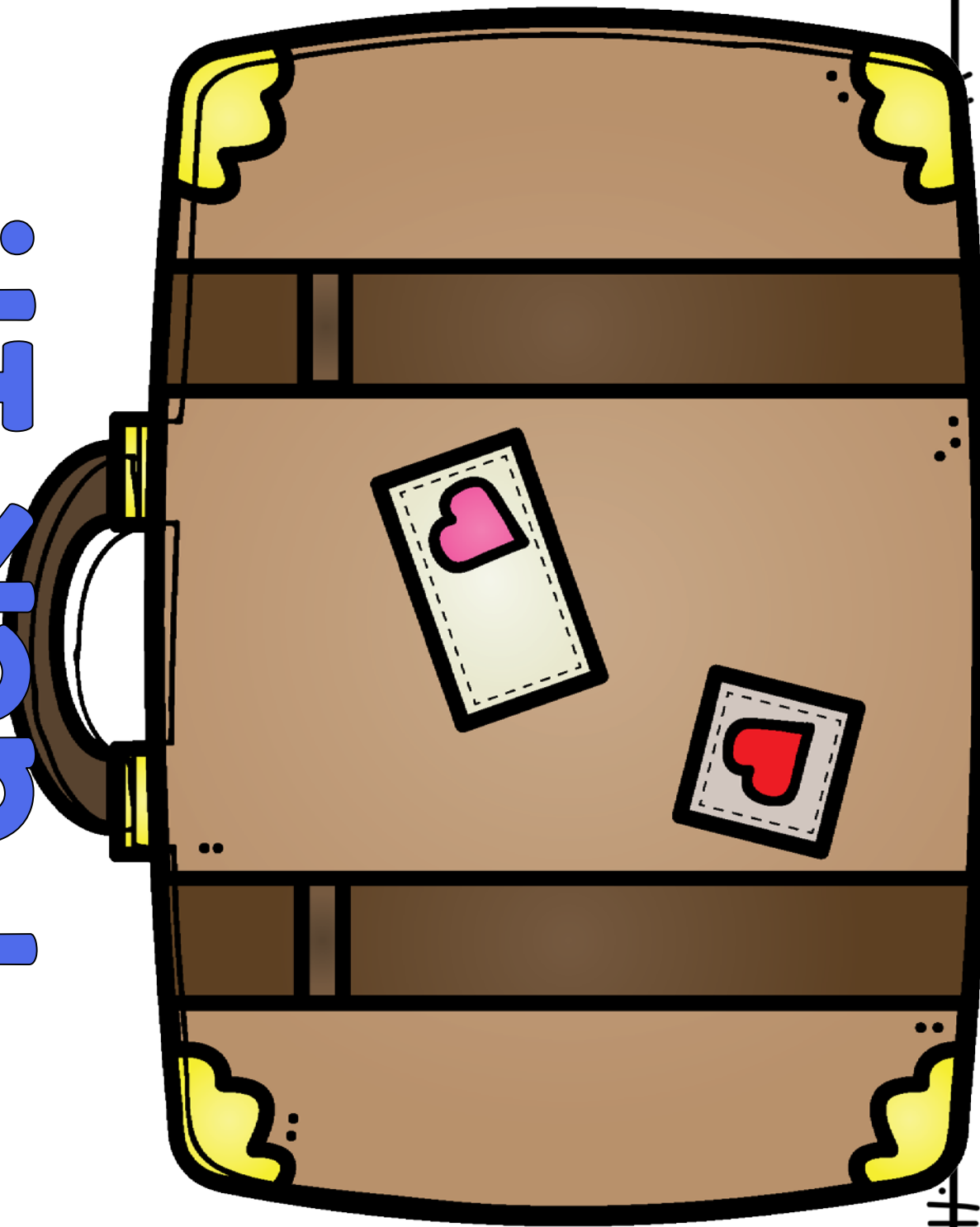
Pack It!



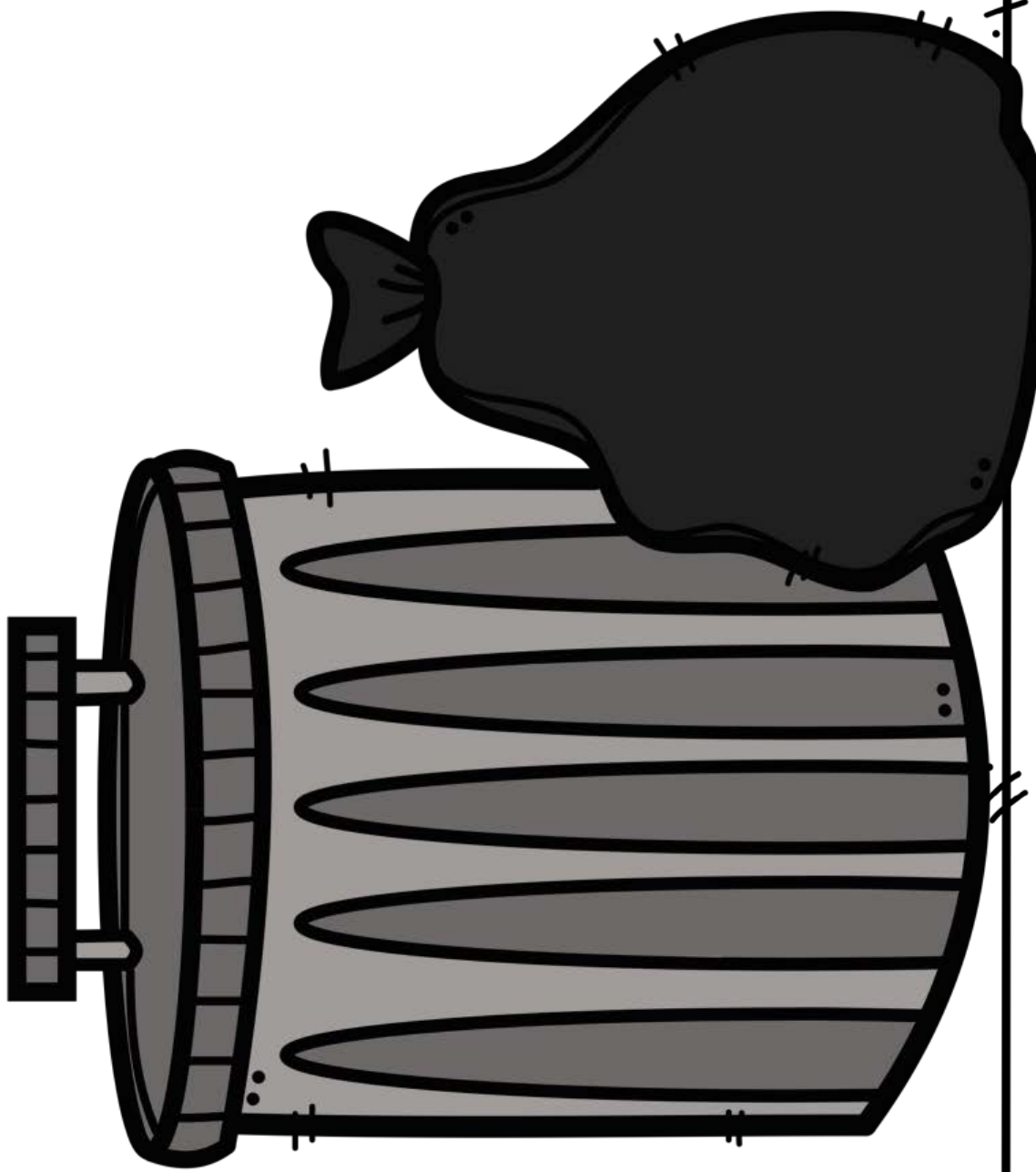
Trash It!



Pack It!

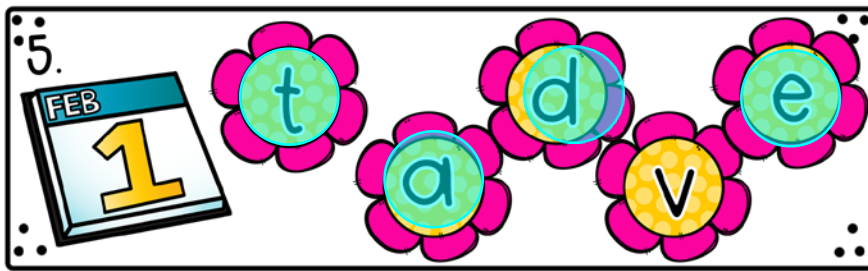
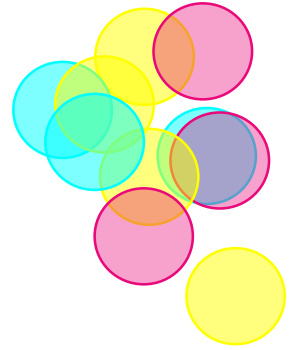


Trash It!

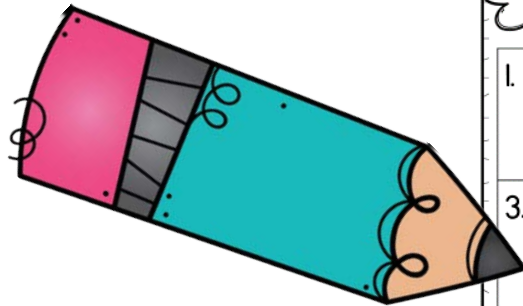


Blooming CVC words

I can...



Say the name of the pictures
and cover the letters that
make the word.



Write the word
on the response
sheet.

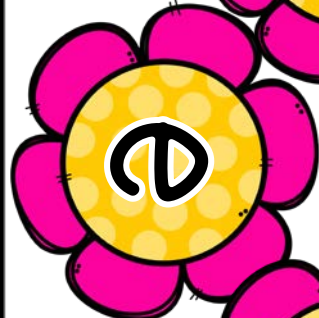
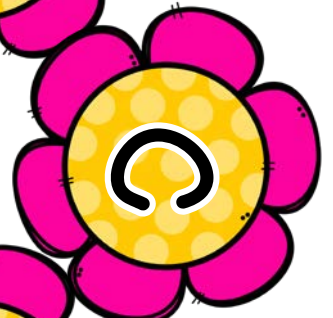
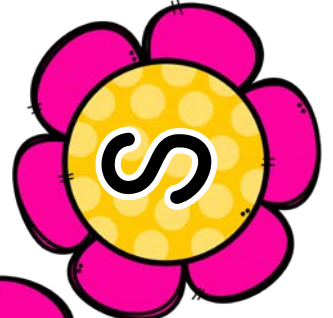
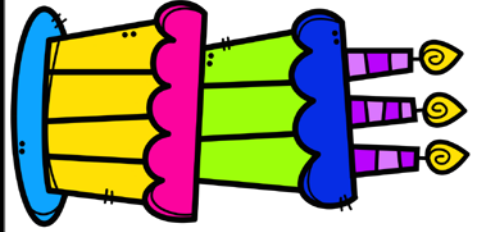
Lucky CVC Words
Record the cvc words.
Choose one of the words and write a sentence.

1.	2.
3.	4.
5. date	6.

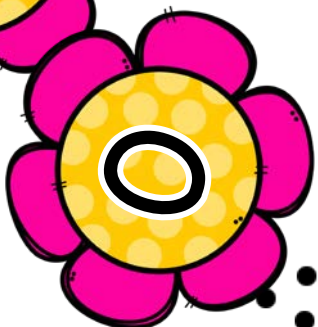
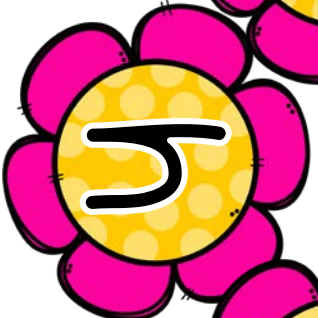
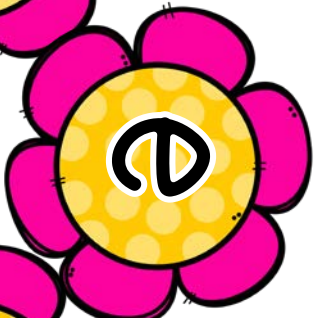
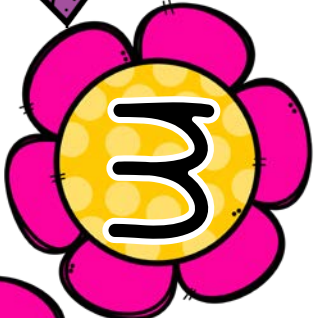
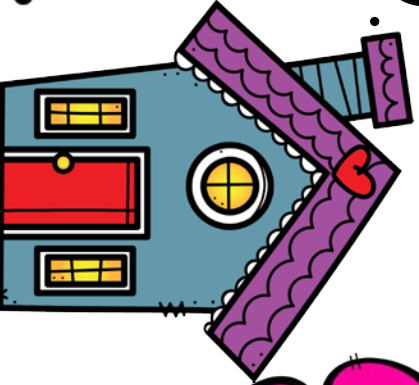
Name _____

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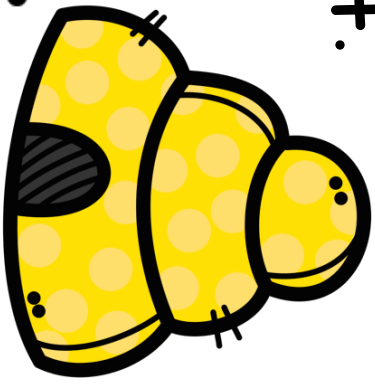
1.



2.



4.



—

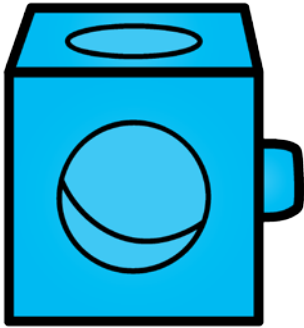
m

v

e

r

3.



g

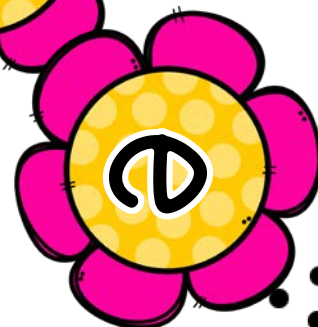
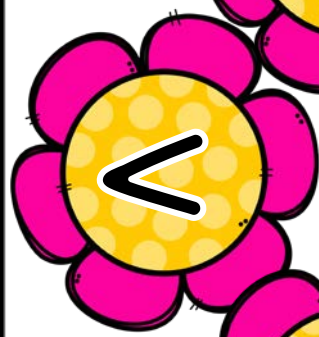
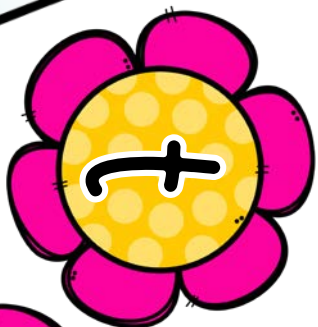
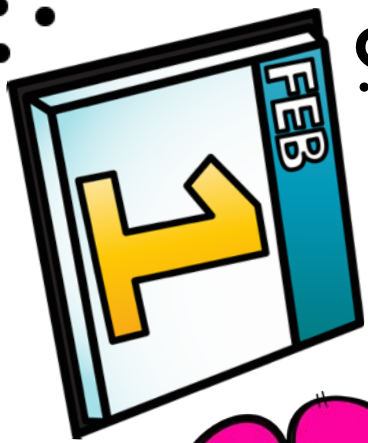
c

e

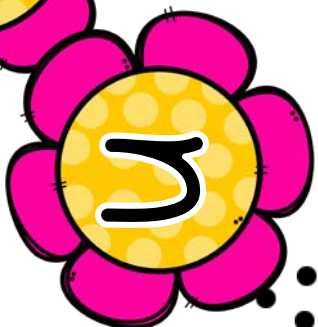
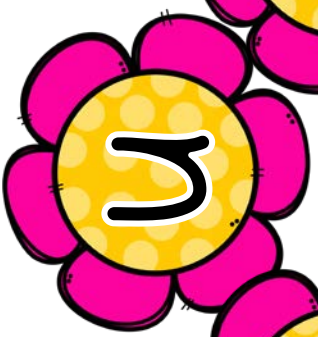
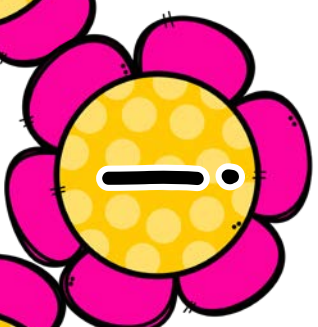
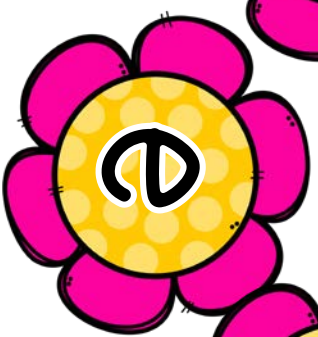
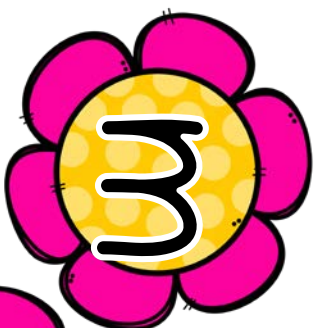
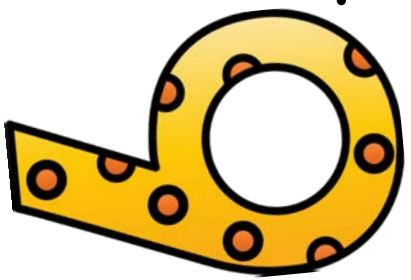
n

b

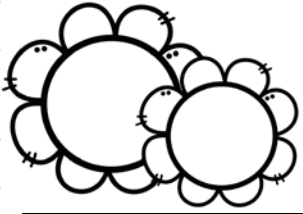
5.



6.



Blooming CVCE Words



Record the cvc words.

Choose one of the words and write a sentence.

1.

2.

3.

4.

5.

6.

Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

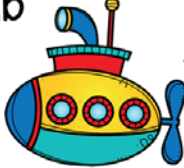


Name _____

CHANGE IT UP!

I c a n . . .

Read the word.

Change
sub to

1.   

Change a letter and write the new word.

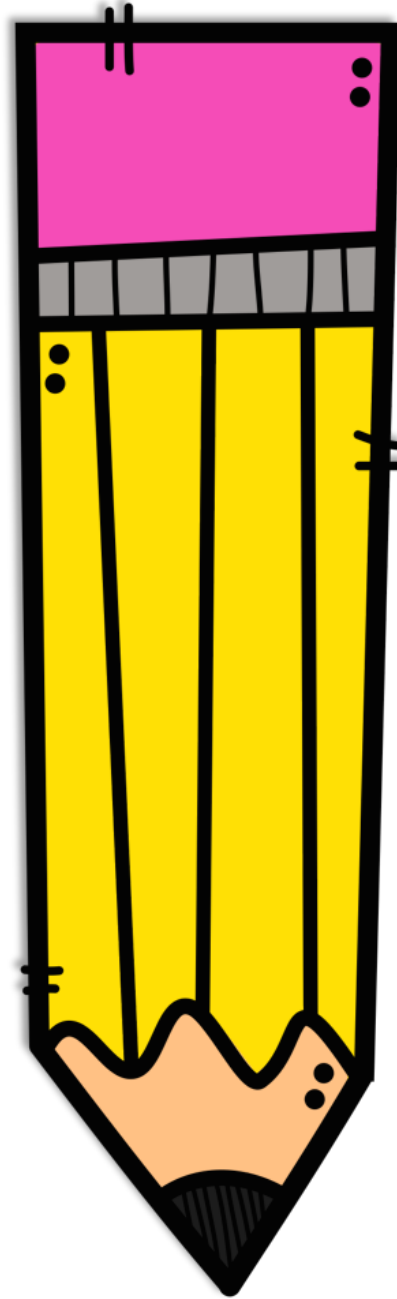
CHANGE IT UP!

Record the word. Change a letter and write the new word.

Name _____

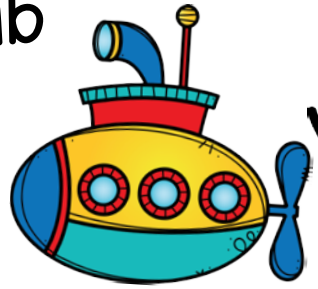
1. sub sun	2. bat
3. can	4. sat
5. pup	6. cot
7. leg	8. tan

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Change
sub

1.

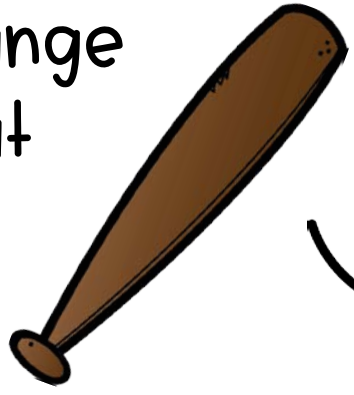


to

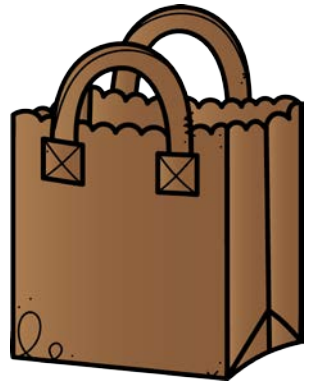


Change
bat

2.

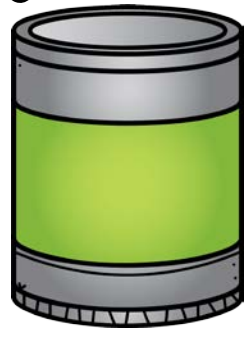


to

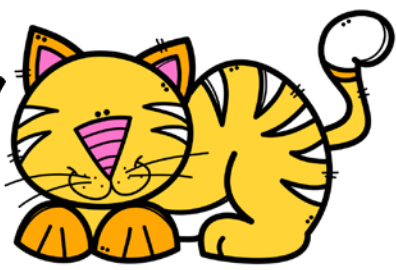


Change
can

3.



to



Change
sat

4.



to

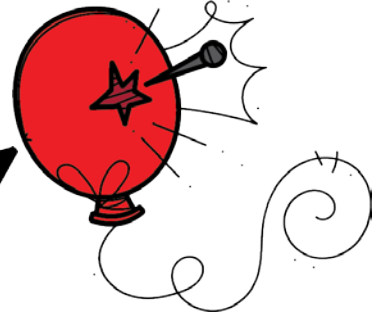


Change
pup

5.

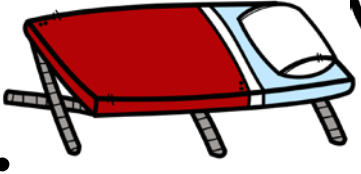


to



Change
cot

6.

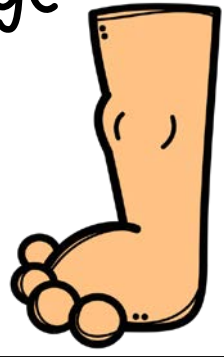


to



Change
leg

7.



to



Change
tan

8.

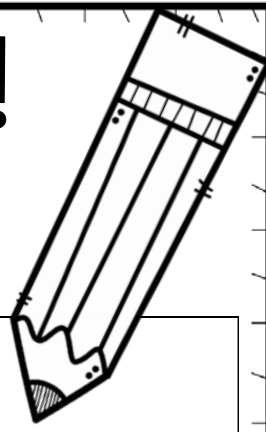


to



CHANGE IT UP!

Record the word. Change a letter and write the new word.



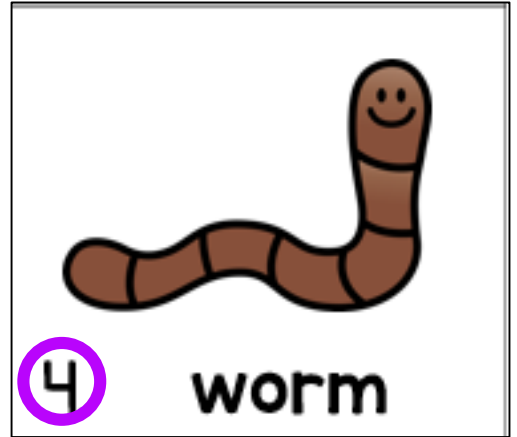
Name _____

1. sub	2. bat
3. can	4. sat
5. pup	6. cot
7. leg	8. tan

May Writing

I c a n . . .

Find the pictures and write the words.

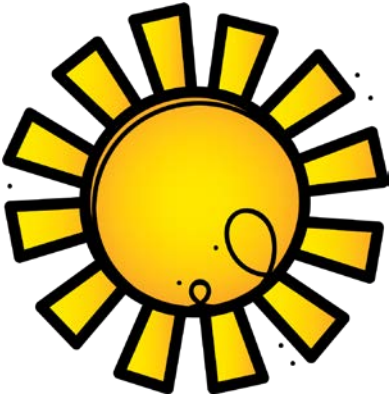


Choose a word
and write a sentence.

May Writing		
Find the pictures and write the words. Choose one of the words and write a sentence.		
1.	2.	3.
4.	5.	6.
worm	7.	8.
9.		

Name _____

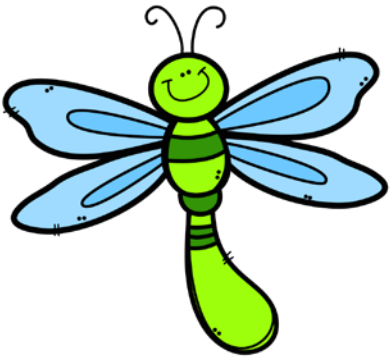
©djump2017



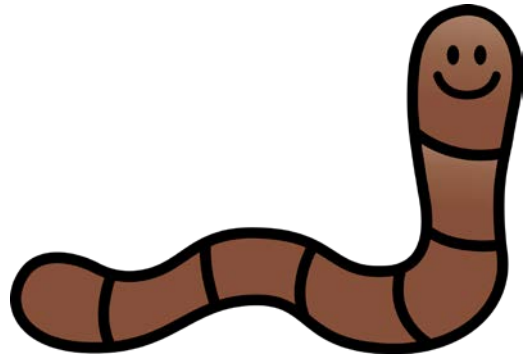
1. sun



2. flower



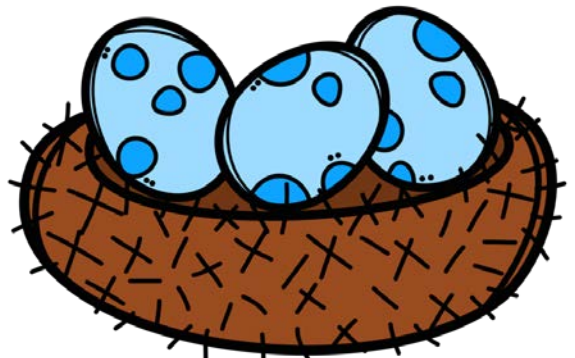
3. dragonfly



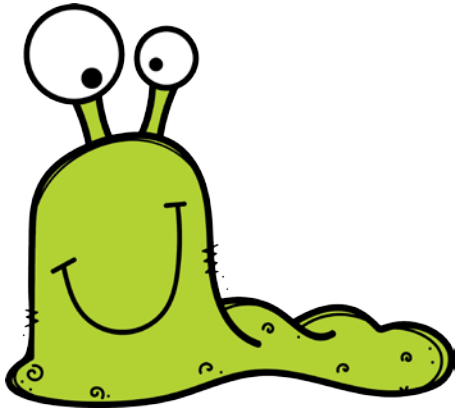
4. worm



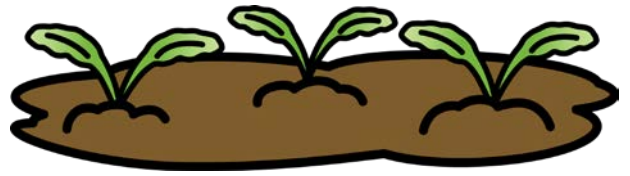
5. bird



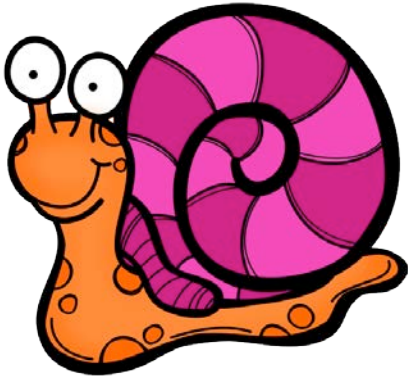
6. nest



7. **slug**



8. **garden**



9. **snail**



May Writing

Find the pictures and write the words.
Choose one of the words and write a sentence.

1.

2.

3.

4.

5.

6.

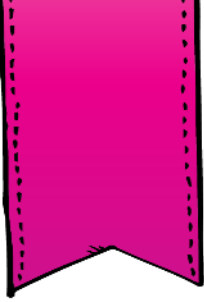
7.

8.

9.

Name _____

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