**Close Reading: To Kill a Mockingbird, Chapter 9-11**

**Part I: Inference**

1. How do you think that Atticus feels about racism and segregation? Cite any examples that you use in your answer.
2. What is the significance of Scout’s altercation with Francis? Is there a parallel between this story and what is happening in Maycomb? Cite any examples that you use in your answer.
3. Why does Atticus keep his secret talent hidden from the children? Cite any examples that you use in your answer.
4. Is Mrs. Dubose a courageous character or a fool? Cite any examples that you use in your answer.

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**Part II: Setting**1. In Chapter 10, how does Harper Lee’s description of the shooting build suspense?

*Read the passage below. Annotate and pay special attention to the use of imagery.*

She was horrible. Her face was the color of a dirty pillowcase, and the corners of her mouth glistened with wet, which inched like a glacier down the deep grooves enclosing her chin. Old-age liver spots dotted her cheeks, and her pale eyes had black pinpoint pupils. Her hands were knobby, and the cuticles were grown up over her fingernails. Her bottom plates was not in, and her upper lip protruded; from time to time she would draw her nether lip to her upper plate and carry her chin with it. This made the wet move faster.

2. How does Harper Lee’s use of imagery contribute to the mental image of Mrs. Dubose?

3. Using imagery, in a 4-5 sentence paragraph describe what Scout’s face might look like as she observed Mrs. Dubose above.

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**Part III: Title Analysis**

Read page 119 and examine the conversation between Atticus and Scout about mockingbirds. Why do you think this conversation is significant (aside from the fact that it is the title)? Can you make any connections between this conversation and what has happened in the novel so far? Respond in 4-5 sentences. Cite any examples you use.

Why do you think Harper Lee chose to use this line as the title of her book? Do you recognize any connections to a possible theme? Respond in 4-5 sentences. Cite any examples you use.